

# Ibps Clerk Prelims Previous Year Question Paper Overview

Here, you can solve all the questions asked in Ibps Clerk Prelims Previous Year Question Paper on 2022-08-28 in the Morning exam. The detailed solutions are also provided for every previous year question and some of these questions can be asked again in your Ibps Clerk Prelims exam. There are 100 questions in the exam and 60 minutes are provided for the Ibps Clerk Prelims exam. The Cutoff of the exam was 73 marks hence you should try to score at least 83 marks.

## Ibps Clerk Prelims Previous Year Question Paper : Questions and Solutions

### Question 1 :

A tank has 20 litres of Oil and water mixture in the ratio 5 : 3. After some time, 6 litre of the mixture was taken out and replaced with another oil and water mixture but with different ratio. It was found that tank had finally 13 litres of Oil and rest water in the mixture. What was the ratio of oil and water mixture which was used as replacement?

Difficulty : Moderate

Average Time : 54 Seconds

### Options :

1. 13 : 9
2. 11 : 7
3. 19 : 9
4. 17 : 7
5. None of the above

### Solution :

The correct answer is **Option 4** i.e. **17 : 7**

Initially, the volume of mixture = 20 litres

Volume of Oil in the mixture =  $5/(5 + 3) \times 20 = 12.5$  litres

Volume of Water in the mixture =  $20 - 12.5 = 7.5$  litres

Now, 6 litre of mixture was taken out

Volume of oil taken out =  $5/(5 + 3) \times 6 = 3.75$  litres

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Volume of Water taken out =  $6 - 3.75 = 2.25$  litres

Oil left in (20 - 6) i.e. 14 litre mixture =  $12.5 - 3.75 = 8.75$  litre

Now, When 6 litre mixture of oil and water was added, the volume of Oil in 20 litre mixture became 13 litres

Hence, the 6 litre mixture contained:  $13 - 8.75 = 4.25$  litre of oil

And,  $(6 - 4.25 = 1.75)$  litres of water

Hence, ratio of oil and water in replacement 6 litre mixture =  $4.25 : 1.75 = 17 : 7$

### Comprehension :

Directions: The line graph given below shows the price of 1 quintal extra long Basmati rice in five months of a particular year. On the basis of this information, answer the questions given below.

### Question 2 :

Mohan bought 20 quintals of rice in January, the money for which was borrowed at 48% per annum simple interest. He sold the rice in Feb. After paying back the lent money and interest, Mohan is left with?

Difficulty : Difficult

Average Time : 81 Seconds

### Options :

1. Rs 22500
2. Rs 24600
3. Rs 25000
4. Rs 26500
5. Rs 28000

### Solution :

The correct answer is **Option 5** i.e. **Rs 28000**.

Cost of 1 quintal rice in Jan = Rs 16250

Cost of 20 quintals = Rs  $16250 \times 20 = 325000$

Interest on lent money =  $(P \times r \times t)/100$

Time = 1 month =  $1/12$  year

Interest =  $(325000 \times 48 \times 1)/(100 \times 12) = \text{Rs } 13000$

Rice is sold in February at Rs 18300 per quintal.



Cost of 20 quintal =  $20 \times 18300 = \text{Rs } 366000$

Profit =  $366000 - (325000 + 13000) = \text{Rs } 28000$

**Comprehension :**

Directions: The line graph given below shows the price of 1 quintal extra long Basmati rice in five months of a particular year. On the basis of this information, answer the questions given below.

**Question 3 :**

Rice worth Rs 576444 was purchased in March and sold in April. Loss of  $x\%$  was incurred. Find  $x$ .

Difficulty : Moderate

Average Time : 62 Seconds

**Options :**

1. 22
2. 23
3. 24
4. 25
5. 26

**Solution :**

The correct answer is **option 4** i.e. **25**.

Let  $A$  quintals be bought in March.

$$A = 576444/20496$$

Now  $A$  quintals are sold in April.

$$\text{Cost of } A \text{ Quintals in April} = (576444/20496) \times 15372 = 432333$$

$$\text{Loss} = 576444 - 432333 = \text{Rs } 144111$$

$$\text{Loss \%} = (144111/576444) \times 100 = 25\%$$

**Comprehension :**

Directions: The line graph given below shows the price of 1 quintal extra long Basmati rice in five months of a particular year. On the basis of this information, answer the questions given below.

**Question 4 :**

$A$  = Percentage increase in price per quintal in March with respect to price per quintal in February.  $B$  = Percentage increase in price per quintal in May with respect to price per quintal in April.  $A \div B = ?$



Difficulty : Difficult

Average Time : 58 Seconds

Options :

1. 0.9
2. 1.3
3. 1.25
4. 1.2
5. 2.3

Solution :

The correct answer is **option 4** i.e. **1.2**

Price per quintal in March = Rs 20496

Price per quintal in February = Rs 18300

$$(100 + A)\% \text{ of } 18300 = 20496$$

$$100 + A = 20496/183 = 112$$

$$A = 112 - 100 = 12$$

Price per quintal in May = Rs 16909.2

Price per quintal in April = Rs 15372

$$(100 + B)\% \text{ of } 15372 = 16909.2$$

$$100 + B = 16909.2/15372 = 110$$

$$B = 110 - 100 = 10$$

$$A \div B = 12/10 = 1.2$$

Comprehension :

Directions: The line graph given below shows the price of 1 quintal extra long Basmati rice in five months of a particular year. On the basis of this information, answer the questions given below.

Question 5 :

Rice worth Rs 980465 is purchased in the month of January. In which month sale of this Rice is most beneficial?

Difficulty : Moderate

Average Time : 61 Seconds

Options :

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January

2. February

3. March

4. April

5. May

### Solution :

The correct answer is **option 3** i.e. **March**.

Investment = Rs 980465

Since the weight of rice will remain same, the month with highest rate per quintal will be most beneficial.

Hence, **March** is most beneficial for selling.

### Comprehension :

Directions: The line graph given below shows the price of 1 quintal extra long Basmati rice in five months of a particular year. On the basis of this information, answer the questions given below.

### Question 6 :

50 quintal rice was bought in February and 40 quintals in April. All the rice bought was sold in May, the profit/loss is (in Rs)?

Difficulty : Difficult

Average Time : 55 Seconds

### Options :

1. 8052 loss
2. 8180 loss
3. 7345 profit
4. 7787 profit
5. 7894 profit

### Solution :

The correct answer is **option 1** i.e. **8052**.

Cost of 50 quintals in February =  $50 \times 18300 = 915000$

Cost of 40 quintals in April =  $40 \times 15372 = 614880$



Total cost =  $915000 + 614880 = 1529880$

Selling price =  $90 \times 16909.2 = 1521828$

Difference =  $1521828 - 1529880 = 8052$  **Loss**

**Comprehension :**

Direction: The following given questions are based on the five three letter words. The words given below may or may not be meaningful English words. KBP YSO APM RNM QZU

**Question 7 :**

If all the letters in each word are shifted to the next letter as per English alphabetical series then how many meaningful words will be formed?

Difficulty : Moderate

Average Time : 55 Seconds

**Options :**

1. One
2. Two
3. Three
4. More than three
5. None of these

**Solution :**

The correct answer is **Option 1** i.e. **One**

Understanding

Given words: KBP YSO APM RNM QZU

Words, when each letter is shifted to the next  
letter: LCQ ZTP BQN SON RAV

Thus, only **one** word (SON) can be formed.

**Comprehension :**

Direction: The following given questions are based on the five three letter words. The words given below may or may not be meaningful English words. KBP YSO APM RNM QZU

**Question 8 :**

If the positions of the first and second letters of all the words are interchanged, then the words are arranged as per

dictionary order from left to right. Then, what will be the word which is third from right end?

Difficulty : Moderate

Average Time : 65 Seconds

Options :

1. SYO
2. NRM
3. ZQU
4. PAM
5. None of these

Solution :

The correct answer is **Option 4** i.e. **PAM**

Understanding	Application
Given words: KBP YSO APM RNM QZU  Words, after interchanging positions of first and second letters:  BKP SYO PAM NRM ZQU	Words after arranging as per dictionary order from left to right:  BKP NRM PAM SYO ZQU  Word which is third from right end: <b>PAM</b>

Comprehension :

Direction: The following given questions are based on the five three letter words. The words given below may or may not be meaningful English words. KBP YSO APM RNM QZU

Question 9 :

If all the letters in each of the words are arranged alphabetically (within the words), then how many words will remain unchanged?

Difficulty : Moderate

Average Time : 67 Seconds

Options :

1. One



- Two
- 3. Three
- 4. None
- 5. None of these

### Solution :

The correct answer is **Option 4** i.e. **None**

Understanding

Given words: KBP YSO APM RNM QZU

Words, when letters are arranged alphabetically (within the words):

BKP OSY AMP MNR QUZ

After arranging the letters as per dictionary order, **no word remains unchanged.**

### Comprehension :

Direction: The following given questions are based on the five three letter words. The words given below may or may not be meaningful English words. KBP YSO APM RNM QZU

### Question 10 :

If one letter is added to each of the vowels and one letter is subtracted from each of the consonants. Then, what will be the second letter of fourth word from left end?

Difficulty : Moderate

Average Time : 64 Seconds

### Options :

- 1. M
- 2. Y
- 3. R
- 4. P
- 5. None of these

### Solution :





The correct answer is **Option 1** i.e. **M**

Understanding

Given words: KBP YSO APM RNM QZU

Words, when one letter is added to each of the vowels and one letter is subtracted from each of the consonants:

JAO XRP BOL QML PYV

Second letter of the fourth word from left end:

**QML**

Therefore, the correct answer is **M**.

### Comprehension :

Direction: The following given questions are based on the five three letter words. The words given below may or may not be meaningful English words. KBP YSO APM RNM QZU

### Question 11 :

If all the letters in each of the words are written in reverse alphabetical order. Then, which among the following word will be third from right end?

Difficulty : Moderate

Average Time : 68 Seconds

### Options :

1. ZUQ
2. RNM
3. PMA
4. YSO
5. None of these

### Solution :

The correct answer is **Option 3** i.e. **PMA**

Understanding

Given words: KBP YSO APM RNM QZU

Words, when all the letters in each of the words are written in reverse alphabetical order:

PKB YSO PMA RNM ZUQ

Word, which is third from right end: **PMA**

### Comprehension :

Direction: In the given statement, relationship between different elements is shown and it is followed by two conclusions. Choose the correct answer on the basis of information given below.

### Question 12 :

Statements: M S, K A, S = T, A > Y, K > M, Y O, T E Conclusions: I. A > M II. T = K

Difficulty : Moderate

Average Time : 66 Seconds

### Options :

1. Only conclusion I follows
2. Both conclusions I and II follow
3. Only conclusion II follows
4. Either conclusion I or II follows
5. Neither conclusion I nor II follows

### Solution :

The correct answer is **Option 1** i.e. **Only conclusion I follows**

Understanding

By combining all the statements, we get the following equation:

$$O \quad Y \quad A > K > M \quad S = T \quad E$$

**Conclusions:**

I.  $A > M$ : **True** (As  $A > K > M \quad A > M$ )

II.  $T = K$ : **False** (As  $K > M \quad S = T \quad K > T$ )

Hence the correct answer is **Only conclusion I follows.**

**Question 13 :**

P, Q and R invested Rs. 5000, Rs. 6000 and Rs. 8000 respectively in a business. After 4 months, P doubled the investment and Q took back half the amount. What is Q's share in the profit at the end of the year, if they earned, a net profit of Rs. 366000? (in Rs.)

Difficulty : Moderate

Average Time : 77 Seconds

**Options :**

1. 910000
2. 720,000
3. 652000
4. 480000
5. 872000

**Solution :**

The correct answer is **option 2** i.e. **720,000**

$$P's \text{ total investment} = (5000 \times 4) + (10000 \times 8) = 100000$$

$$Q's \text{ total investment} = (6000 \times 4) + (3000 \times 8) = 48000$$

$$R's \text{ total investment} = 8000 \times 12 = 96000$$

$$\text{Ratio of their profits} = 100000 : 48000 : 96000 = 25 : 12 : 24$$

$$Q's \text{ share} = \frac{12}{(25 + 12 + 24)} \times 3660000 = \frac{12}{61} \times 3660000 = 720,000$$

**Comprehension :**



What will come in place of question mark (?) in the following question?

**Question 14 :**

$$[(37.5 \times 13.6) \div 60 + 378 \div 84] = ? \times 26$$

**Difficulty : Moderate****Average Time : 44 Seconds****Options :**

1. 1/2
2. 1/3
3. 1
4. 2
5. 1/5

**Solution :**

The correct answer is **option 1** i.e. **1/2**

$$[(37.5 \times 13.6) \div 60 + 378 \div 84] = ? \times 26$$

$$[(300/8 \times 13.6) \div 60 + 378 \div 84] = ? \times 26$$

Applying BODMAS Rule;

$$[(300 \times 1.7) \div 60 + 4.5] = ? \times 26$$

$$[510 \div 60 + 4.5] = ? \times 26$$

$$[8.5 + 4.5] = ? \times 26$$

$$13 = ? \times 26$$

$$? = 1/2$$

**Question 15 :**

A can complete a work in 14 days, B can complete it in 16 days in how many days can both complete 3/4 of the work?

**Difficulty : Moderate****Average Time : 45 Seconds****Options :**

1. 28/5
2. 23/5



32/5

4. 12

5. 67/6

**Solution :**

The correct answer is **option 1** i.e. **28/5**

Let the total work to be completed be LCM of 14 and 16 that is 112

Efficiency of A =  $112/14 = 8$

Efficiency of B =  $112/16 = 7$

$3/4$  of the work =  $3/4 \times 112 = 84$

Together they can complete the work =  $84/15 = 28/5$

**Question 16 :**

The ratio of selling price of two article A and B is 8 : 9 and the ratio of their profit% is 8 : 7 if profit% of A is 14.28% and the cost price of B is 400 find the overall profit %.

**Difficulty : Moderate**

**Average Time : 47 Seconds**

**Options :**

1. 40/3%

2. 14%

3. 50/3%

4. 11%

5. None of these

**Solution :**

The correct answer is **Option 1** i.e. **40/3%**

Since selling price of A and B are in ratio of 8 : 9, therefore, let their selling price be 8y and 9y

Again their profit % of A is 14.28%

Then its C.P. is 7y because we know that  $14.28\% = 1/7$

If C.P. is 7y and profit y we get 8y which is the actual s.p of A



Similarly, we get for  $B = 8y$

And  $8y = 400$  given

We get  $7y = 350$

Therefore the total cost price = 750

And total selling price =  $400 + 450$

= 850.

Hence overall profit % =  $(100/750) \times 100$

= 40/3%

**Question 17 :**

Direction: In the following question two statements are followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read all the statements and decide which of the given conclusion/conclusions logically follows from the given statements. Statement: Only A is B No A is C Conclusion: I. All C being A is a possibility II. All A being B is a possibility

Difficulty : Moderate

Average Time : 78 Seconds

**Options :**

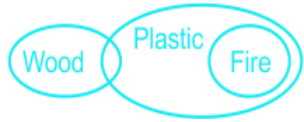
1. Only conclusion I follows
2. Only conclusion II follows
3. Either conclusion I or II follows
4. Neither conclusion I nor II follows
5. Both conclusions I and II follow

**Solution :**

The correct answer is **Option 2** i.e. **Only conclusion II follows**

Understanding

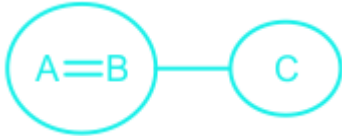
The least possible Venn diagram for the given statements is:



**Conclusion:**

I. All C being A is a possibility **False** (as it is given only A is B and no A is C so all C being A can not be possible)

II. All A being B is a possibility **True** (All B is A so All A can be B so this possibility exists.)



Hence, the correct answer is **Only conclusion II follows.**

**Comprehension :**

In the following passage, some of the words have been left out, each of which is indicated by a number. Find out the suitable word from the options given against each number and fill in the blanks with appropriate words to make the paragraph meaningful. The global economy appears headed for uncharted, troubled territory thanks to the second wave of the coronavirus that has now spread to countries as far apart as Nigeria and New Zealand. The virus has crippled global supply chains, hit air travel and \_\_\_1\_\_\_ markets as it appears all set to adversely impact the U.S. economy, the global economic engine. This, when the Chinese economy is already in deep trouble due to the impact of the virus. A slowdown or worse, recession, in the two global economic engines is bad news for the world economy, which may well tilt into recession. Markets reflected these concerns last week as indices \_\_\_\_\_2\_\_\_\_\_ and investors stampeded for the exit, dumping stocks. Big money moved to the relative safety of government bonds, pushing prices up and yields down. The U.S. markets experienced their worst week since the 2008 global financial crisis as the Dow Jones Industrial Average and the S&P 500 fell by over 12%. Interestingly, investors seemed to boycott even that ultimate refuge during troubled times, gold, whose prices also fell during the week. They seemed to place greater faith in the sovereign guarantee of the U.S. government reflected in its Treasury bills. But there is trouble ahead for the U.S. economy as companies ranging from Apple and Nvidia to Procter & Gamble and Adidas are in difficulty because of their large exposures to the Chinese market or their reliance on suppliers from China. This is a crisis unlike any other. It is not a financial crisis that can be sorted out with time-tested measures such as rate cuts and \_\_\_\_\_3\_\_\_\_\_. The challenge of the virus attack is that it is immune to financial solutions. For India, the troubles could not have surfaced at a worse moment just when there are some tentative

signs of a return to growth. Policymakers are \_\_\_\_\_ 4 \_\_\_\_\_ about the impact on the domestic economy and how they can manage the situation by resorting to airlifting of materials if the supply chain is disrupted. But the problem extends beyond supply chain disruptions, which, by the way is serious for industries such as pharmaceuticals, electronics and automobiles. In a situation of a global recession, exports, which are not growing even now, could take a hit, further slowing down one of the economic engines. And risk averse foreign investors could hold back fresh investments in India. What \_\_\_\_\_ 5 \_\_\_\_\_ well though is that Indian companies are not major participants in the global supply chains originating in China. And second, crude oil prices are slipping which is good news for the macro economy and inflation. The government needs to watch the developing situation and, for now, do all it can to support industries that are reliant on Chinese inputs.

### Question 18 :

Which of the following should come in blank no. 1?

Difficulty : Moderate

Average Time : 215 Seconds

### Options :

1. Burgeoned
2. Thrived
3. Recommended
4. Established
5. Convulsed

### Solution :

The correct answer is **Option 5** i.e. **Convulsed**.

Concept/Grammar rules	Application
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The query is about filling the blank with an appropriate word from the given options.

The sentences discuss the adverse effect of the pandemic on the economy. Since there is a crisis, the passage demands a negative word. Options 1, 2 and 4 provide positive connotations and hence are inappropriate. Option 3 does not make a coherent statement.

So, the word '**Convulse**' which means '*to (cause to) shake violently with sudden uncontrolled movements*' best fits here.

Hence, the correct answer is **Option 5** i.e. **Convulsed**.

### Comprehension :

In the following passage, some of the words have been left out, each of which is indicated by a number. Find out the suitable word from the options given against each number and fill in the blanks with appropriate words to make the paragraph meaningful. The global economy appears headed for uncharted, troubled territory thanks to the second wave of the coronavirus that has now spread to countries as far apart as Nigeria and New Zealand. The virus has crippled global supply chains, hit air travel and \_\_\_\_1\_\_\_\_ markets as it appears all set to adversely impact the U.S. economy, the global economic engine. This, when the Chinese economy is already in deep trouble due to the impact of the virus. A slowdown or worse, recession, in the two global economic engines is bad news for the world economy, which may well tilt into recession. Markets reflected these concerns last week as indices \_\_\_\_\_2\_\_\_\_\_ and investors stampeded for the exit, dumping stocks. Big money moved to the relative safety of government bonds, pushing prices up and yields down. The U.S. markets experienced their worst week since the 2008 global financial crisis as the Dow Jones Industrial Average and the S&P 500 fell by over 12%. Interestingly, investors seemed to boycott even that ultimate refuge during troubled times, gold, whose prices also fell during the week. They seemed to place greater faith in the sovereign guarantee of the U.S.

government reflected in its Treasury bills. But there is trouble ahead for the U.S. economy as companies ranging from Apple and Nvidia to Procter & Gamble and Adidas are in difficulty because of their large exposures to the Chinese market or their reliance on suppliers from China. This is a crisis unlike any other. It is not a financial crisis that can be sorted out with time-tested measures such as rate cuts and \_\_\_\_\_3\_\_\_\_\_. The challenge of the virus attack is that it is immune to financial solutions. For India, the troubles could not have surfaced at a worse moment just when there are some tentative signs of a return to growth. Policymakers are \_\_\_\_\_4\_\_\_\_\_ about the impact on the domestic economy and how they can manage the situation by resorting to airlifting of materials if the supply chain is disrupted. But the problem extends beyond supply chain disruptions, which, by the way is serious for industries such as pharmaceuticals, electronics and automobiles. In a situation of a global recession, exports, which are not growing even now, could take a hit, further slowing down one of the economic engines. And risk averse foreign investors could hold back fresh investments in India. What \_\_\_\_\_5\_\_\_\_\_ well though is that Indian companies are not major participants in the global supply chains originating in China. And second, crude oil prices are slipping which is good news for the macro economy and inflation. The government needs to watch the developing situation and, for now, do all it can to support industries that are reliant on Chinese inputs.

### Question 19 :

Which of the following should come in blank no. 2?

Difficulty : Moderate

Average Time : 208 Seconds

### Options :

1. Surged
2. Desiccated
3. Plunged
4. Scoured
5. Abstained

### Solution :

The correct answer is **Option 3** i.e. **Plunged**.

Concept/Grammar rules	Application
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The query is about filling the blank with an appropriate word from the given options.

The sentences talk that in the wake of the pandemic, the economy has been affected badly. As a result, the share market has dropped to a great extent.

'Plunge' means 'jump or dive quickly and energetically'. So, it gives the sense of coming down.

Hence, the correct answer is **Option 3** i.e. **Plunged**.

### Comprehension :

In the following passage, some of the words have been left out, each of which is indicated by a number. Find out the suitable word from the options given against each number and fill in the blanks with appropriate words to make the paragraph meaningful. The global economy appears headed for uncharted, troubled territory thanks to the second wave of the coronavirus that has now spread to countries as far apart as Nigeria and New Zealand. The virus has crippled global supply chains, hit air travel and \_\_\_\_1\_\_\_\_ markets as it appears all set to adversely impact the U.S. economy, the global economic engine. This, when the Chinese economy is already in deep trouble due to the impact of the virus. A slowdown or worse, recession, in the two global economic engines is bad news for the world economy, which may well tilt into recession. Markets reflected these concerns last week as indices \_\_\_\_\_2\_\_\_\_\_ and investors stampeded for the exit, dumping stocks. Big money moved to the relative safety of government bonds, pushing prices up and yields down. The U.S. markets experienced their worst week since the 2008 global financial crisis as the Dow Jones Industrial Average and the S&P 500 fell by over 12%. Interestingly, investors seemed to boycott even that ultimate refuge during troubled times, gold, whose prices also fell during the week. They seemed to place greater faith in the sovereign guarantee of the U.S. government reflected in its Treasury bills. But there is trouble ahead for the U.S. economy as companies ranging from Apple and Nvidia to Procter & Gamble and Adidas are in difficulty because of their large exposures to the Chinese market or their reliance on suppliers from China. This is a crisis unlike any other. It is not a financial crisis that can be sorted out with time-tested measures such as rate cuts and \_\_\_\_\_3\_\_\_\_\_. The challenge of the virus attack is that it is immune to financial solutions. For India, the troubles could not have surfaced at a worse moment just when there are some tentative signs of a return to growth. Policymakers are \_\_\_\_\_4\_\_\_\_\_ about the impact on the domestic economy and how they can manage the situation by resorting to airlifting of materials if the supply chain is disrupted. But the problem extends

beyond supply chain disruptions, which, by the way is serious for industries such as pharmaceuticals, electronics and automobiles. In a situation of a global recession, exports, which are not growing even now, could take a hit, further slowing down one of the economic engines. And risk averse foreign investors could hold back fresh investments in India. What \_\_\_\_\_ 5 \_\_\_\_\_ well though is that Indian companies are not major participants in the global supply chains originating in China. And second, crude oil prices are slipping which is good news for the macro economy and inflation. The government needs to watch the developing situation and, for now, do all it can to support industries that are reliant on Chinese inputs.

### Question 20 :

Which of the following should come in blank no. 3?

Difficulty : Moderate

Average Time : 206 Seconds

### Options :

1. Deference
2. Bail-outs
3. Alimony
4. Amulet
5. Apology

### Solution :

The correct answer is **Option 2** i.e **Bail-outs**.

Concept/Grammar rules	Application
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The query is about filling the blank with an appropriate word from the given options.

The sentence talks that it is not a financial crisis that can be controlled by rate cuts and financial assistance.

'**Bail-outs**' means *'an act of giving financial assistance to a falling business or economy to save it from collapse'*.

Hence, the correct answer is **Option 2** i.e **Bail-outs**.

### Comprehension :

In the following passage, some of the words have been left out, each of which is indicated by a number. Find out the suitable word from the options given against each number and fill in the blanks with appropriate words to make the paragraph meaningful. The global economy appears headed for uncharted, troubled territory thanks to the second wave of the coronavirus that has now spread to countries as far apart as Nigeria and New Zealand. The virus has crippled global supply chains, hit air travel and \_\_\_\_1\_\_\_\_ markets as it appears all set to adversely impact the U.S. economy, the global economic engine. This, when the Chinese economy is already in deep trouble due to the impact of the virus. A slowdown or worse, recession, in the two global economic engines is bad news for the world economy, which may well tilt into recession. Markets reflected these concerns last week as indices \_\_\_\_\_2\_\_\_\_\_ and investors stampeded for the exit, dumping stocks. Big money moved to the relative safety of government bonds, pushing prices up and yields down. The U.S. markets experienced their worst week since the 2008 global financial crisis as the Dow Jones Industrial Average and the S&P 500 fell by over 12%. Interestingly, investors seemed to boycott even that ultimate refuge during troubled times, gold, whose prices also fell during the week. They seemed to place greater faith in the sovereign guarantee of the U.S. government reflected in its Treasury bills. But there is trouble ahead for the U.S. economy as companies ranging from Apple and Nvidia to Procter & Gamble and Adidas are in difficulty because of their large exposures to the Chinese market or their reliance on suppliers from China. This is a crisis unlike any other. It is not a financial crisis that can be sorted out with time-tested measures such as rate cuts and \_\_\_\_\_3\_\_\_\_\_. The challenge of the virus attack is that it is immune to financial solutions. For India, the troubles could not have surfaced at a worse moment just when there are some tentative signs of a return to growth. Policymakers are \_\_\_\_\_4\_\_\_\_\_ about the impact on the domestic economy and how they can manage the situation by resorting to airlifting of materials if the supply chain is disrupted. But the problem extends

beyond supply chain disruptions, which, by the way is serious for industries such as pharmaceuticals, electronics and automobiles. In a situation of a global recession, exports, which are not growing even now, could take a hit, further slowing down one of the economic engines. And risk averse foreign investors could hold back fresh investments in India. What \_\_\_\_\_ 5 \_\_\_\_\_ well though is that Indian companies are not major participants in the global supply chains originating in China. And second, crude oil prices are slipping which is good news for the macro economy and inflation. The government needs to watch the developing situation and, for now, do all it can to support industries that are reliant on Chinese inputs.

### Question 21 :

Which of the following should come in blank no. 4?

Difficulty : Moderate

Average Time : 205 Seconds

### Options :

1. Cynic
2. Obstinate
3. Reluctant
4. Sanguine
5. Abusive

### Solution :

The correct answer is **Option 4** i.e. **Sanguine**.

Concept/Grammar rules	Application
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The query is about filling the blank with an appropriate word from the given options.

In these sentences, the scenario of India is depicted. Here the situation is somewhat relieving. The sentences display an optimistic mood and hence a positive word should be filled in the blank.

From the given words, '**Sanguine**' means '*optimistic; 'hopeful' etc.*

Hence, the correct answer is **Option 4** i.e. **Sanguine**.

### Comprehension :

In the following passage, some of the words have been left out, each of which is indicated by a number. Find out the suitable word from the options given against each number and fill in the blanks with appropriate words to make the paragraph meaningful. The global economy appears headed for uncharted, troubled territory thanks to the second wave of the coronavirus that has now spread to countries as far apart as Nigeria and New Zealand. The virus has crippled global supply chains, hit air travel and \_\_\_\_1\_\_\_\_ markets as it appears all set to adversely impact the U.S. economy, the global economic engine. This, when the Chinese economy is already in deep trouble due to the impact of the virus. A slowdown or worse, recession, in the two global economic engines is bad news for the world economy, which may well tilt into recession. Markets reflected these concerns last week as indices \_\_\_\_\_2\_\_\_\_\_ and investors stampeded for the exit, dumping stocks. Big money moved to the relative safety of government bonds, pushing prices up and yields down. The U.S. markets experienced their worst week since the 2008 global financial crisis as the Dow Jones Industrial Average and the S&P 500 fell by over 12%. Interestingly, investors seemed to boycott even that ultimate refuge during troubled times, gold, whose prices also fell during the week. They seemed to place greater faith in the sovereign guarantee of the U.S. government reflected in its Treasury bills. But there is trouble ahead for the U.S. economy as companies ranging from Apple and Nvidia to Procter & Gamble and Adidas are in difficulty because of their large exposures to the Chinese market or their reliance on suppliers from China. This is a crisis unlike any other. It is not a financial crisis that can be sorted out with time-tested measures such as rate cuts and \_\_\_\_\_3\_\_\_\_\_. The challenge of the virus attack is that it is immune to financial solutions. For India, the troubles could not have surfaced at a worse moment just when there are some tentative signs of a return to growth. Policymakers are \_\_\_\_\_4\_\_\_\_\_ about the impact on the domestic economy and how they can manage the situation by resorting to airlifting of materials if the supply chain is disrupted. But the problem extends



beyond supply chain disruptions, which, by the way is serious for industries such as pharmaceuticals, electronics and automobiles. In a situation of a global recession, exports, which are not growing even now, could take a hit, further slowing down one of the economic engines. And risk averse foreign investors could hold back fresh investments in India. What \_\_\_\_\_ 5 \_\_\_\_\_ well though is that Indian companies are not major participants in the global supply chains originating in China. And second, crude oil prices are slipping which is good news for the macro economy and inflation. The government needs to watch the developing situation and, for now, do all it can to support industries that are reliant on Chinese inputs.

### Question 22 :

Which of the following should come in blank no. 5?

Difficulty : Moderate

Average Time : 206 Seconds

### Options :

1. Augurs
2. Extends
3. Diminishes
4. Inhibits
5. Besieges

### Solution :

The correct answer is **Option 1** i.e **Augurs**.

Concept/Grammar rules	Application
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The query is about filling the blank with an appropriate word from the given options.

The sentences talk that though the pandemic has affected the economy a lot, yet it signifies some positivity for the domestic economy.

Here a word is required which means 'signify' or 'indicate'. The word mentioned in option 1 i.e. '**Augur**' means 'signify', 'indicate' etc.

Hence, the correct answer is **Option 1** i.e **Augurs**.

### Comprehension :

What will come in place of question mark (?) in the following question?

### Question 23 :

$$2722 - 17.5 \times 12.5 \times 1520 \div 190 + (18)^2 = (?)^4$$

Difficulty : Moderate

Average Time : 79 Seconds

### Options :

1. 36
2. 5
3. 6
4. 25
5. 7

### Solution :

The correct answer is **option 3** i.e. **6**.

$$2722 - 17.5 \times 12.5 \times 1520 \div 190 + (18)^2 = (?)^4$$

Applying BODMAS Rule;

$$2722 - 17.5 \times 12.5 \times 8 + 324 = (?)^4$$

$$2722 - 17.5 \times 100 + 324 = ?^4$$

$$?^4 = 2722 - 1750 + 324$$

$$?^4 = 1296$$

$$? = 6$$

### Comprehension :

What will come in place of question mark (?) in the following question?

### Question 24 :

$$3/4 \text{ of } (1024)^{3/5} + 20\% \text{ of } (155 \div 3.1 \times 15.5) = ?$$

Difficulty : Moderate

Average Time : 45 Seconds

### Options :

1. 203
2. 198
3. 161
4. 158
5. 188

### Solution :

The correct answer is **option 3** i.e. **161**.

$$3/4 \text{ of } (1024)^{3/5} + 20\% \text{ of } (155 \div 3.1 \times 15.5) = ?$$

Applying BODMAS Rule;

$$3/4 \text{ of } 64 + 20\% \text{ of } (50 \times 15.5) = ?$$

$$3/4 \times 8 + 0.2 \times 50 \times 15.5 = ?$$

$$6 + 10 \times 15.5 = ?$$



$$? = 6 + 155$$

$$? = 161$$

**Comprehension :**

What will come in place of question mark (?) in the following question?

**Question 25 :**

$$43 \times 18 + (6800 \div 272) = ? \times 47$$

Difficulty : Moderate

Average Time : 44 Seconds

**Options :**

1. 19

2. 17

3. 15

4. 18

5. 20

**Solution :**

The correct answer is **option 2** i.e. **17**

$$43 \times 18 + (6800 \div 272) = ? \times 47$$

$$774 + 25 = ? \times 47$$

$$799 = ? \times 47$$

$$? = 799/47$$

$$? = 17$$

**Comprehension :**

What will come in place of question mark (?) in the following question?

**Question 26 :**

$$(1331)^{1/3} + (625)^{1/4} = (?)^2$$

Difficulty : Moderate

Average Time : 38 Seconds

**Options :**

1. 8



6

3. 5

4. 7

5. 4

**Solution :**The correct answer is **option 5** i.e. 4

$$(1331)^{1/3} + (625)^{1/4} = (?)^2$$

$$11 + 5 = (?)^2$$

$$(?)^2 = 16$$

$$? = 4$$

**Comprehension :**

What will come in place of question mark (?) in the following question?

**Question 27 :**

$$34 \times 3060 \div (1.6\% \text{ of } 4500) = ?$$

**Difficulty : Moderate****Average Time : 39 Seconds****Options :**

1. 1445

2. 1475

3. 1636

4. 1848

5. 1502

**Solution :**The correct answer is **option 1** i.e. 1445

$$34 \times 3060 \div (1.6\% \text{ of } 4500) = ?$$

$$34 \times 3060 \div 72 = ?^2$$

$$34 \times 3060 \div 72 = ?^2$$

$$34 \times 42.5 = ?^2$$

$$? = 1445$$

**Question 28 :**

The speed of the boat is 15 km/hour in still water and the speed of the current is 3 km/hour. Find how much distance it will cover in 12 min in downstream?

**Difficulty : Moderate****Average Time : 44 Seconds****Options :**

1. 36 km
2. 4.2 km
3. 5.2 km
4. 3.6 km
5. 8.5 km

**Solution :**

The correct answer is **Option 4** i.e. **3.6 km**

Understanding	Application
Tricks	Total speed in downstream = (15 + 3) km/hour
Now	speed = distance/time $18 = \text{distance}/(12 \times 1/60)$ $18 = 5 \times \text{distance}$
Hence	Distance = $18/5 = 3.6$ km

**Comprehension :**

What will come in place of question mark (?) in the following question?

**Question 29 :**

$$81\% \text{ of } 1100 - 765 \div 1.7 \times 1.2 = ?\% \text{ of } 390$$

**Difficulty : Moderate****Average Time : 53 Seconds**



### Options :

1. 85
2. 65
3. 75
4. 90
5. 80

### Solution :

The correct answer is **option 4** i.e. **90**

$$81\% \text{ of } 1100 - 765 \div 1.7 \times 1.2 = ?\% \text{ of } 390$$

$$0.81 \times 1100 - 450 \times 1.2 = ?\% \text{ of } 390$$

$$891 - 540 = ? \times 3.9$$

$$? \times 3.9 = 351$$

$$? = 90$$

### Comprehension :

What will come in place of question mark (?) in the following question?

### Question 30 :

$$? = (19 \times 23 - 152) + 60\% \text{ of } (18 \times 25)$$

Difficulty : Moderate

Average Time : 40 Seconds

### Options :

1. 466
2. 482
3. 498
4. 512
5. 488

### Solution :

The correct answer is **option 2** i.e. **482**

$$? = (19 \times 23 - 15^2) + 60\% \text{ of } (18 \times 25)$$



Applying BODMAS rule:

$$? = (437 - 225) + 60\% \text{ of } 450$$

$$? = 212 + 0.6 \times 450$$

$$? = 212 + 270$$

$$? = 482$$

**Comprehension :**

What will come in place of question mark (?) in the following question?

**Question 31 :**

$$? = (154 \times 198) \div (22 \times 22) + 13 \times 14$$

Difficulty : Moderate

Average Time : 41 Seconds

**Options :**

1. 245

2. 255

3. 265

4. 250

5. 275

**Solution :**

The correct answer is **option 1** i.e. **245**.

Applying BODMAS rule,

$$? = (154 \times 198) \div (22 \times 22) + 13 \times 14$$

$$? = (22 \times 7 \times 22 \times 9) \div (22 \times 22) + 182$$

$$? = 63 + 182$$

$$? = 245$$

**Comprehension :**

What will come in place of question mark (?) in the following question?

**Question 32 :**

$$(?2 - 4.75) = 1/8 \times \{(312 - 61)\}/25$$



Difficulty : Moderate

Average Time : 41 Seconds

Options :

1. 6

2. 4

3. 5

4. 7

5. 8

Solution :

The correct answer is **option 3** i.e. **5**.

Applying BODMAS Rule,

$$(?^2 - 4.75) = 1/8 \times \{(31^2 - 61)\}/25$$

$$(?^2 - 4.75) = 1/8 \times (961 - 61)/25$$

$$(?^2 - 4.75) = 1/8 \times 900 \times 1/25$$

$$(?^2 - 4.75) = 4.5$$

$$?^2 - 4.75 = 4.5 \times 4.5$$

$$?^2 - 4.75 = 20.25$$

$$?^2 = 20.25 + 4.75 = 25$$

$$? = 5$$

Comprehension :

Direction: In the given statement, the relationship between different elements is shown and it is followed by two conclusions. Choose the correct answer on the basis of the information given below.

Question 33 :

Statement:  $B > A$   $T > F = Y$   $S > D$  Conclusion: I.  $F > D$  II.  $A > S$

Difficulty : Moderate

Average Time : 60 Seconds

Options :

1. Only conclusion II follows



Neither conclusion I nor conclusion II follows

3. Only conclusion I follows

4. Either conclusion I or conclusion II follows

5. Both conclusions I and II follow

**Solution :**

The correct answer is **Option 3** i.e. **Only conclusion I follows**

Understanding	Application
Given statement: $B > A$ $T > F$ $= Y$ $S$ $D$ Conclusion: I. $F > D$ : <b>True</b> (Here, $F = Y$ $S$ $D$ $F > D$ ) II. $A > S$ : <b>False</b> ( $A$ $T > F = Y$ $S$ , we can see that there are opposite signs between $A$ and $S$ , thus no relationship can be established between them.)	Hence, the correct answer is <b>Only conclusion I follows.</b>

**Question 34 :**

The ratio of male to the female population of town A is 5 : 3 while the ratio of male to the female population of town B is 5 : 12. If the ratio of females in town A to that in town B is 9 : 16 and the number of males in town A is 40500, then what is the number of males in town B?

Difficulty : Difficult

Average Time : 84 Seconds

**Options :**

1. 27000
2. 20000
3. 22500
4. 16000
5. 18000

**Solution :**

The correct answer is **option 5** i.e. **18000**

**Understanding**

Suppose the number of males and females in town A is '5x' and '3x' respectively.

So,

$$\text{Number of females in town B} = 3x \times (16/9) = 16x/3$$

Now,

$$\text{Number of males in town B} = (16x/3) \times (5/12) = 20x/9$$

So,

$$\text{Ratio of males in town A and B} = 5x : (20x/9) = 9 : 4$$

Since, the number of males in town A is 40500

$$\text{Number of males in town B} = 40500 \times 4/9 = 18000$$

**Comprehension :**

Find the wrong term in the series given below:

**Question 35 :**

2, 4, 12, 58, 420, 4620

**Difficulty : Moderate**

**Average Time : 59 Seconds**

**Options :**

1. 4
2. 12
3. 58
4. 420

4620

**Solution :**

The correct answer is **Option 3** i.e. **58**

The series follows the following pattern:

1st term = 2

2nd term =  $2 \times 2 = 4$

3rd term =  $4 \times 3 = 12$

4th term =  $12 \times 5 = 60$  (not 58)

5th term =  $60 \times 7 = 420$

6th term =  $420 \times 11 = 4620$

Hence the wrong term is 58.

**Comprehension :**

Read the following passage and answer the questions that follow. India is a rapidly changing country in which inclusive, high-quality education is of utmost importance for its future prosperity. The country is currently in a youth bulge phase. It has the largest youth population in the world—a veritable army of 600 million young people under the age of 25. Fully 28 percent of the population is less than 14 years of age, and with more than 30 babies being born every minute, population growth rates are expected to remain at around 1 percent for years. India is expected to overtake China as the largest country on earth by 2022 and grow to about 1.5 billion people by 2030 (up from 1.34 billion in 2017). The UN projects that Delhi will become the largest city in the world with 37 million people by 2028. This demographic change could be a powerful engine of economic growth and development. If India manages to modernize and expand its education system, raise educational attainment levels, and provide skills to its youth, it could gain a significant competitive advantage over swiftly aging countries like China. Some analysts consequently argue that India will eventually economically close in on China, because of India's greater propensity for entrepreneurial innovation, and its young, technically skilled, rapidly growing English-speaking workforce—which is projected to be in increased global \_\_\_\_\_ (1) as labour costs in China rise faster than in India. Indeed, India is now the world's fastest-growing major economy, outpacing China's in terms of growth rates, even though it is still much smaller in overall size. Large parts of Indian society are simultaneously growing richer—the number of Indians in middle-income brackets is expected to increase almost 10-fold within just two decades, from 50 million people in 2010 to 475 million people in 2030. Some analysts now predict that India will become the second-largest economy in the world by 2050.

**Question 36 :**

Which of the following will fit the best in the blank (1) of the passage?

**Difficulty : Moderate****Average Time : 128 Seconds****Options :**

1. Deprivation
2. Demand
3. Force
4. Trend
5. Race

**Solution :****The correct answer is option 2 i.e. Demand.**

Concept/Grammar Rules	Applications
The question seeks the correct representative so as to fit the blank by making the statement contextually meaningful.	The statement seems to be talking about the Indian workforce which is efficient and will be in demand because China has higher labour costs.  Hence, option 2 is correct.

**Comprehension :**

Read the following passage and answer the questions that follow. India is a rapidly changing country in which inclusive, high-quality education is of utmost importance for its future prosperity. The country is currently in a youth bulge phase. It has the largest youth population in the world—a veritable army of 600 million young people under the age of 25. Fully 28 percent of the population is less than 14 years of age, and with more than 30 babies being born every minute, population growth rates are expected to remain at around 1 percent for years. India is expected to overtake China as the largest country on earth by 2022 and grow to about 1.5 billion people by 2030 (up from 1.34 billion in 2017). The UN projects that Delhi will become the largest city in the world with 37 million people by 2028. This demographic change could be a powerful engine of economic growth and development. If India manages to modernize and expand its education system, raise educational attainment levels, and provide skills to its youth, it could gain a significant competitive advantage over swiftly aging countries like China. Some analysts consequently argue that India will eventually economically close in on

China, because of India's greater propensity for entrepreneurial innovation, and it's young, technically skilled, rapidly growing English-speaking workforce—which is projected to be in increased global \_\_\_\_\_(1) as labour costs in China rise faster than in India. Indeed, India is now the world's fastest-growing major economy, outpacing China's in terms of growth rates, even though it is still much smaller in overall size. Large parts of Indian society are simultaneously growing richer—the number of Indians in middle-income brackets is expected to increase almost 10-fold within just two decades, from 50 million people in 2010 to 475 million people in 2030. Some analysts now predict that India will become the second-largest economy in the world by 2050.

**Question 37 :**

Out of the following options, which term describes a huge amount of youth population?

**Difficulty : Moderate****Average Time : 141 Seconds****Options :**

1. Youth bulge
2. Youth growth
3. Youth spike
4. Young stream
5. Young flow

**Solution :**

The correct answer is **option 1, i.e. Youth bulge.**

Concept/Grammar Rules	Applications
The query is based on direct observation from the passage.	According to the passage, our country is currently in a youth bulge phase. It has the largest youth population in the world.  Hence, the correct answer is option 1.

**Comprehension :**

Read the following passage and answer the questions that follow. India is a rapidly changing country in which inclusive,

high-quality education is of utmost importance for its future prosperity. The country is currently in a youth bulge phase. It has the largest youth population in the world—a veritable army of 600 million young people under the age of 25. Fully 28 percent of the population is less than 14 years of age, and with more than 30 babies being born every minute, population growth rates are expected to remain at around 1 percent for years. India is expected to overtake China as the largest country on earth by 2022 and grow to about 1.5 billion people by 2030 (up from 1.34 billion in 2017). The UN projects that Delhi will become the largest city in the world with 37 million people by 2028. This demographic change could be a powerful engine of economic growth and development. If India manages to modernize and expand its education system, raise educational attainment levels, and provide skills to its youth, it could gain a significant competitive advantage over swiftly aging countries like China. Some analysts consequently argue that India will eventually economically close in on China, because of India's greater propensity for entrepreneurial innovation, and it's young, technically skilled, rapidly growing English-speaking workforce—which is projected to be in increased global \_\_\_\_\_(1) as labour costs in China rise faster than in India. Indeed, India is now the world's fastest-growing major economy, outpacing China's in terms of growth rates, even though it is still much smaller in overall size. Large parts of Indian society are simultaneously growing richer—the number of Indians in middle-income brackets is expected to increase almost 10-fold within just two decades, from 50 million people in 2010 to 475 million people in 2030. Some analysts now predict that India will become the second-largest economy in the world by 2050.

### Question 38 :

Out of the following options which one is NOT going to help India become the second-largest economy by the end of 2050?

Difficulty : Moderate

Average Time : 141 Seconds

### Options :

1. Workforce
2. Economic growth
3. Youth bulge
4. Entrepreneurship
5. Sustainable development

### Solution :

The correct answer is **option 5 i.e. Sustainable development.**

Concept/Grammar Rules	Applications
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The query is based on direct observation from the passage.	All the options have been discussed throughout the passage except the one with sustainable development.  Hence, the correct answer is option 5.
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**Comprehension :**

Read the following passage and answer the questions that follow. India is a rapidly changing country in which inclusive, high-quality education is of utmost importance for its future prosperity. The country is currently in a youth bulge phase. It has the largest youth population in the world—a veritable army of 600 million young people under the age of 25. Fully 28 percent of the population is less than 14 years of age, and with more than 30 babies being born every minute, population growth rates are expected to remain at around 1 percent for years. India is expected to overtake China as the largest country on earth by 2022 and grow to about 1.5 billion people by 2030 (up from 1.34 billion in 2017). The UN projects that Delhi will become the largest city in the world with 37 million people by 2028. This demographic change could be a powerful engine of economic growth and development. If India manages to modernize and expand its education system, raise educational attainment levels, and provide skills to its youth, it could gain a significant competitive advantage over swiftly aging countries like China. Some analysts consequently argue that India will eventually economically close in on China, because of India's greater propensity for entrepreneurial innovation, and its young, technically skilled, rapidly growing English-speaking workforce—which is projected to be in increased global \_\_\_\_\_(1) as labour costs in China rise faster than in India. Indeed, India is now the world's fastest-growing major economy, outpacing China's in terms of growth rates, even though it is still much smaller in overall size. Large parts of Indian society are simultaneously growing richer—the number of Indians in middle-income brackets is expected to increase almost 10-fold within just two decades, from 50 million people in 2010 to 475 million people in 2030. Some analysts now predict that India will become the second-largest economy in the world by 2050.

**Question 39 :**

Which of the following is the antonym of the word "Expand" as mentioned in the passage?

**Difficulty : Moderate****Average Time : 140 Seconds****Options :**

1. Enlarge
2. Swell
3. Wide



Shrivel

5. Flat

**Solution :**

**The correct answer is option 4 i.e. Shrivel.**

Concept/Grammar Rules	Applications
The question asks to find out the opposite of the given word from the options.	<p>The word "Expand" means to become or make larger or more extensive.</p> <p>The word "Shrivel" seems to be the opposite of the given word as it means to <b>wrinkle and contract or cause to wrinkle and contract.</b></p> <p>The remaining words contain similar meanings to the given word.</p> <p>Hence, option 4 is correct.</p>

**Comprehension :**

Read the following passage and answer the questions that follow. India is a rapidly changing country in which inclusive, high-quality education is of utmost importance for its future prosperity. The country is currently in a youth bulge phase. It has the largest youth population in the world—a veritable army of 600 million young people under the age of 25. Fully 28 percent of the population is less than 14 years of age, and with more than 30 babies being born every minute, population growth rates are expected to remain at around 1 percent for years. India is expected to overtake China as the largest country on earth by 2022 and grow to about 1.5 billion people by 2030 (up from 1.34 billion in 2017). The UN projects that Delhi will become the largest city in the world with 37 million people by 2028. This demographic change could be a powerful engine of economic growth and development. If India manages to modernize and expand its education system,





raise educational attainment levels, and provide skills to its youth, it could gain a significant competitive advantage over swiftly aging countries like China. Some analysts consequently argue that India will eventually economically close in on China, because of India's greater propensity for entrepreneurial innovation, and it's young, technically skilled, rapidly growing English-speaking workforce—which is projected to be in increased global \_\_\_\_\_(1) as labour costs in China rise faster than in India. Indeed, India is now the world's fastest-growing major economy, outpacing China's in terms of growth rates, even though it is still much smaller in overall size. Large parts of Indian society are simultaneously growing richer—the number of Indians in middle-income brackets is expected to increase almost 10-fold within just two decades, from 50 million people in 2010 to 475 million people in 2030. Some analysts now predict that India will become the second-largest economy in the world by 2050.

**Question 40 :**

Which of the following is the synonym of the word “Advantage” as mentioned in the passage?

**Difficulty : Moderate****Average Time : 149 Seconds****Options :**

1. Loss
2. Obstacle
3. Ascendancy
4. Inferiority
5. Dilemma

**Solution :**

The correct answer is option 3 i.e. Ascendancy.

Concept/Grammar Rules	Application
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The question is to find out the similar word from the given options.

The word "Advantage" means **a condition or circumstance that puts one in a favourable or superior position.**

The word "Ascendancy" seems to be similar to the given word as it means **the occupation of a position of dominant power or influence.**

The remaining words contain opposite meanings to the given word.

Hence, option 3 is correct.

**Comprehension :**

Direction: In the given statement, the relationship between different elements is shown and it is followed by two conclusions. Choose the correct answer on the basis of the information given below.

**Question 41 :**

Statement:  $Y > O > G > K = U > L > P$  Conclusion: I.  $O = U$  II.  $U > O$

Difficulty : Moderate

Average Time : 77 Seconds

**Options :**

1. Neither conclusion I nor conclusion II follows
2. Only conclusion II follows
3. Only conclusion I follows
4. Either conclusion I or conclusion II follows
5. Both conclusions I and II follow

**Solution :**

The correct answer is **Option 4** i.e. **Either conclusion I or conclusion II follows**

Understanding	Application
<p>Statement: <math>Y &gt; O &gt; G &gt; K = U &gt; L &gt; P</math></p> <p>Conclusion:</p> <p>I. <math>O = U</math> <b>False</b> (<math>O &gt; G &gt; K = U &gt; L &gt; P</math>)</p> <p>II. <math>U &gt; O</math> <b>False</b> (<math>O &gt; G &gt; K = U &gt; L &gt; P</math>)</p> <p>Here, both conclusions form a complementary pair i.e. one conclusion follows if the other conclusion certainly doesn't follow. Therefore, either conclusion I or II follows.</p>	<p>Hence, the correct answer is <b>Either conclusion I or conclusion II follows.</b></p>

**Comprehension :**

Read the following passage and answer the questions that follow. Communities on the planet are faced with complex challenges: changing relations within and between human communities, changing relations with ecological and climatic conditions, and shifts in technology-human interconnections. The complex interconnections across issue areas – migration, environmental degradation and new technologies, for example – demand that scholars increasingly think across theories, paradigms, specialisms and disciplines. International Relations is concerned with relations \_\_\_\_\_ boundaries of nation-states. It addresses international political economy, global governance, intercultural relations, national and ethnic identities, foreign policy analysis, development studies, environment, international security, diplomacy, terrorism, media, social movements and more. It is a multidisciplinary field that does not restrict students to one approach and employs a variety of methods including discourse analysis, statistics and comparative and historical analysis. International Relations is becoming increasingly relevant as the world grows more and more interconnected through trade and commerce, migration, the internet and through social media, and concerns about pressing global environmental problems. A globalized world calls for academics and professionals trained to comprehend these complex interactions - promoting understanding and crafting policy and business solutions to meet the challenges of today and the future. International Relations offers a comprehensive and adaptable toolkit particularly well suited to employment in a rapidly changing world.

**Question 42 :**

Which of the following will fit the best in the blank as given in the passage?

**Difficulty : Moderate****Average Time : 136 Seconds****Options :**

1. Along
2. Across
3. Beyond
4. Limited
5. Constrained

**Solution :**

The correct answer is **Option 2** i.e. **Across**.

Concept/Grammar Rules	Application
The question seeks the correct representative so as to fit the blank by making the statement contextually meaningful.	<p>The statement seems to be talking about international relations which extend outside the constraints of one nation with other nations.</p> <p>Hence, the correct answer is <b>Option 2</b> i.e. <b>Across</b>.</p>

**Comprehension :**

Read the following passage and answer the questions that follow. Communities on the planet are faced with complex challenges: changing relations within and between human communities, changing relations with ecological and climatic conditions, and shifts in technology-human interconnections. The complex interconnections across issue areas – migration, environmental degradation and new technologies, for example – demand that scholars increasingly think across theories, paradigms, specialisms and disciplines. International Relations is concerned with relations

\_\_\_\_\_ boundaries of nation-states. It addresses international political economy, global governance, intercultural relations, national and ethnic identities, foreign policy analysis, development studies, environment, international security, diplomacy, terrorism, media, social movements and more. It is a multidisciplinary field that does not restrict students to one approach and employs a variety of methods including discourse analysis, statistics and comparative and historical analysis. International Relations is becoming increasingly relevant as the world grows more and more interconnected through trade and commerce, migration, the internet and through social media, and concerns about pressing global environmental problems. A globalized world calls for academics and professionals trained to comprehend these complex interactions - promoting understanding and crafting policy and business solutions to meet the challenges of today and the future. International Relations offers a comprehensive and adaptable toolkit particularly well suited to employment in a rapidly changing world.

**Question 43 :**

What is the meaning of the term 'paradigm'?

Difficulty : Moderate

Average Time : 114 Seconds

**Options :**

1. Confusion
2. Dilemma
3. Pattern
4. Disorder
5. Step

**Solution :**The correct answer is **Option 3** i.e. **Pattern**.

Concept/Grammar Rules	Application
The question is to find out the meaning of the given word.	The word " <b>Paradigm</b> ," means ' <b>a typical example or pattern of something; a pattern or model.</b> '  Hence, the correct answer is <b>Option 3</b> i.e. <b>Pattern</b> .

## Comprehension :

Read the following passage and answer the questions that follow. Communities on the planet are faced with complex challenges: changing relations within and between human communities, changing relations with ecological and climatic conditions, and shifts in technology-human interconnections. The complex interconnections across issue areas – migration, environmental degradation and new technologies, for example – demand that scholars increasingly think across theories, paradigms, specialisms and disciplines. International Relations is concerned with relations \_\_\_\_\_ boundaries of nation-states. It addresses international political economy, global governance, intercultural relations, national and ethnic identities, foreign policy analysis, development studies, environment, international security, diplomacy, terrorism, media, social movements and more. It is a multidisciplinary field that does not restrict students to one approach and employs a variety of methods including discourse analysis, statistics and comparative and historical analysis. International Relations is becoming increasingly relevant as the world grows more and more interconnected through trade and commerce, migration, the internet and through social media, and concerns about pressing global environmental problems. A globalized world calls for academics and professionals trained to comprehend these complex interactions - promoting understanding and crafting policy and business solutions to meet the challenges of today and the future. International Relations offers a comprehensive and adaptable toolkit particularly well suited to employment in a rapidly changing world.

## Question 44 :

What led to the demand that scholars increasingly think across theories, paradigms, specialisms and disciplines?

Difficulty : Moderate

Average Time : 114 Seconds

## Options :

1. Boundary disputes
2. Changing technology
3. Complex Interconnections
4. Shifting patterns
5. All of the above

## Solution :

The correct answer is **Option 3** i.e. **Complex Interconnections**.

Concept/Grammar Rules	Application
-----------------------	-------------

The query is based on direct observation from the passage.

According to the passage, *the complex interconnections across issue areas – migration, environmental degradation and new technologies, for example– demand that scholars increasingly think across theories, paradigms, specialisms and disciplines.*

Hence, the correct answer is **Option 3** i.e. **Complex Interconnections.**

**Comprehension :**

Read the following passage and answer the questions that follow. Communities on the planet are faced with complex challenges: changing relations within and between human communities, changing relations with ecological and climatic conditions, and shifts in technology-human interconnections. The complex interconnections across issue areas – migration, environmental degradation and new technologies, for example – demand that scholars increasingly think across theories, paradigms, specialisms and disciplines. International Relations is concerned with relations \_\_\_\_\_ boundaries of nation-states. It addresses international political economy, global governance, intercultural relations, national and ethnic identities, foreign policy analysis, development studies, environment, international security, diplomacy, terrorism, media, social movements and more. It is a multidisciplinary field that does not restrict students to one approach and employs a variety of methods including discourse analysis, statistics and comparative and historical analysis. International Relations is becoming increasingly relevant as the world grows more and more interconnected through trade and commerce, migration, the internet and through social media, and concerns about pressing global environmental problems. A globalized world calls for academics and professionals trained to comprehend these complex interactions - promoting understanding and crafting policy and business solutions to meet the challenges of today and the future. International Relations offers a comprehensive and adaptable toolkit particularly well suited to employment in a rapidly changing world.

**Question 45 :**

How is the world becoming more interconnected?

Difficulty : Moderate

Average Time : 117 Seconds



### Options :

1. Trade
2. Commerce
3. Environmental problems
4. Both 1 and 2
5. All of the above

### Solution :

The correct answer is **Option 5** i.e. **All of the above.**

Concept/Grammar Rules	Application
The query is based on direct observation from the passage.	<p>According to the passage, <i>International Relations is becoming increasingly relevant as the world grows more and more interconnected through trade and commerce, migration, the internet and through social media, and concerns about pressing global environmental problems.</i></p> <p>Hence, the correct answer is <b>Option 5</b> i.e. <b>All of the above.</b></p>

### Comprehension :

Read the following passage and answer the questions that follow. Communities on the planet are faced with complex challenges: changing relations within and between human communities, changing relations with ecological and climatic conditions, and shifts in technology-human interconnections. The complex interconnections across issue areas – migration, environmental degradation and new technologies, for example – demand that scholars increasingly think across theories, paradigms, specialisms and disciplines. International Relations is concerned with relations



\_\_\_\_\_ boundaries of nation-states. It addresses international political economy, global governance, intercultural relations, national and ethnic identities, foreign policy analysis, development studies, environment, international security, diplomacy, terrorism, media, social movements and more. It is a multidisciplinary field that does not restrict students to one approach and employs a variety of methods including discourse analysis, statistics and comparative and historical analysis. International Relations is becoming increasingly relevant as the world grows more and more interconnected through trade and commerce, migration, the internet and through social media, and concerns about pressing global environmental problems. A globalized world calls for academics and professionals trained to comprehend these complex interactions - promoting understanding and crafting policy and business solutions to meet the challenges of today and the future. International Relations offers a comprehensive and adaptable toolkit particularly well suited to employment in a rapidly changing world.

### Question 46 :

Out of the following options which one is not promoted by International Relations?

Difficulty : Moderate

Average Time : 121 Seconds

### Options :

1. Addressing terrorism
2. Countering Environmental problems
3. Increasing communication
4. Increasing wars
5. None of the above

### Solution :

The correct answer is **Option 4** i.e. **Increasing wars**.

Concept/Grammar Rules	Application
-----------------------	-------------

The query is based on direct observation from the passage.

According to the passage, *all the mentioned options have been discussed except option 4 which is **increasing wars**.*

Hence, the correct answer is **Option 4** i.e. **Increasing wars**.

**Question 47 :**

Direction: In the following question two statements are followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read all the statements and decide which of the given conclusion/conclusions logically follows from the given statements. Statement: Some wood is plastic Only plastic is fire Conclusion: I. Some wood is fire II. All fire being wood is a possibility

Difficulty : Moderate

Average Time : 76 Seconds

**Options :**

1. Only conclusion I follows
2. Only conclusion II follows
3. Either conclusion I or II follows
4. Neither conclusion I nor II follows
5. Both conclusions I and II follow

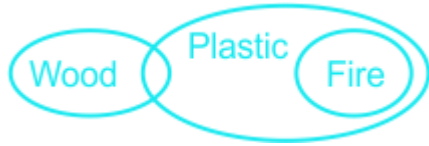
**Solution :**

The correct answer is **Option 4** i.e. **Neither conclusion I nor II follows**

Understanding



The least possible Venn diagram for the given statements is:

**Conclusion:**

I. Some wood is fire **False** (Only plastic is Fire which means all fire are plastic and fire can never have positive relation with any other element)

II. All fire being wood is a possibility **False** (Only plastic is Fire which means all fire are plastic and plastic can never have positive relation with any other element)

Hence, the correct answer is **Neither conclusion I nor II follows.**

**Comprehension :**

Direction: Read the given information carefully and answer the following questions. Eight members of companies X and Y are having a meeting around a circular table. A, B, C, and D are from Company X and P, Q, S, and T are from company Y. All of them are facing inward. A sits fourth to the right of T, who is sitting second to the right of Q. Two persons sit between Q and P. C sits fourth to the right of P but doesn't sit near A. S faces B.

**Question 48 :**

Who faces Q?

Difficulty : Moderate

Average Time : 103 Seconds

**Options :**

1. Member of company Y
2. C
3. D
4. B
5. S

**Solution :**

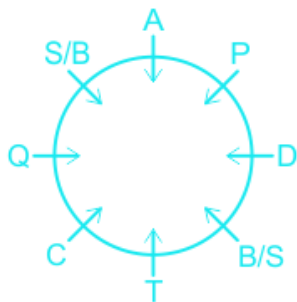
The correct answer is **Option 3** i.e. **D**

**Decoding the puzzle**

- 1) A sits fourth to the right of T, who is sitting second to the right of Q.
- 2) Two persons sit between Q and P.
- 3) C sits fourth to the right of P but doesn't sit near A. (We can conclude from this statement that P sits third to the left of Q.)
- 4) S faces B.

(By elimination, we can conclude that D is sitting at the remaining seat facing Q.)

Now we have our final arrangement:



Clearly, D faces Q.

Hence, the correct answer is **D**.

**Comprehension :**

Direction: In the following question two statements are followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read all the statements and decide which of the given conclusion/conclusions logically follows from the given statements.

**Question 49 :**

Statement: Only a few Knives are Scissors All Scissors are Ustraa Conclusion: I. Some Ustraa are Scissors II. Some Scissors are Knives

Difficulty : Moderate

Average Time : 95 Seconds

**Options :**

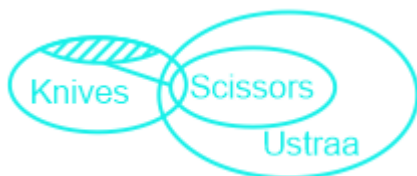
1. Only conclusion I follows
2. Only conclusion II follows
3. Both the conclusions follow
4. Either conclusion I or conclusion II follows
5. Neither conclusion I nor conclusion II follows

**Solution :**

The correct answer is **Option 3** i.e. **Both the conclusions follow**

Understanding

By making the least possible Venn diagram:



**Conclusion:**

- I. Some Ustara are Scissors: **True** (All scissors are ustara so, some ustara are definitely scissors)
- II. Some Scissors are Knives: **True** (Only a few knives are scissors so, some scissors are definitely knives)

Hence, the correct answer is **Both the conclusions follow.**

**Comprehension :**

Direction: Read the given information carefully and answer the following questions. Eight members of companies X and Y are having a meeting around a circular table. A, B, C, and D are from Company X and P, Q, S, and T are from company Y. All of them are facing inward. A sits fourth to the right of T, who is sitting second to the right of Q. Two persons sit between Q and P. C sits fourth to the right of P but doesn't sit near A. S faces B.

**Question 50 :**

Who sits second to the right of C?



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Difficulty : Moderate

Average Time : 94 Seconds

Options :

1. B
2. S
3. A
4. Q
5. Either 1 or 2

Solution :

The correct answer is **Option 5** i.e. **Either 1 or 2**

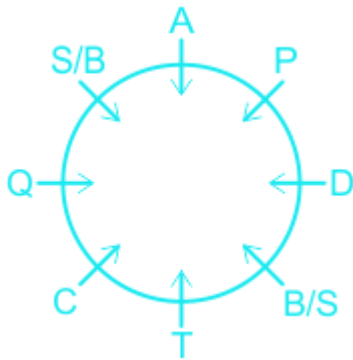
Decoding the puzzle



- 1) A sits fourth to the right of T, who is sitting second to the right of Q.
- 2) Two persons sit between Q and P.
- 3) C sits fourth to the right of P but doesn't sit near A. (We can conclude from this statement that P sits third to the left of Q.)
- 4) S faces B.

(By elimination, we can conclude that D is sitting at the remaining seat facing Q.)

Now we have our final arrangement:



Clearly, Either B or S sits second to the right of C.

Hence, the correct answer is **Either 1 or 2.**

### Comprehension :

Direction: Read the given information carefully and answer the following questions. Eight members of companies X and Y are having a meeting around a circular table. A, B, C, and D are from Company X and P, Q, S, and T are from company Y. All of them are facing inward. A sits fourth to the right of T, who is sitting second to the right of Q. Two persons sit between Q and P. C sits fourth to the right of P but doesn't sit near A. S faces B.

### Question 51 :

How many persons sit between D and Q, from either side?

Difficulty : Moderate

Average Time : 103 Seconds

Options :



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- Two
- 2. Three
- 3. Four
- 4. None
- 5. None of these

**Solution :**

The correct answer is **Option 2** i.e. **Three**



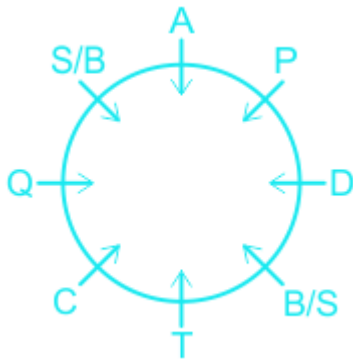


## Decoding the puzzle

- 1) A sits fourth to the right of T, who is sitting second to the right of Q.
- 2) Two persons sit between Q and P.
- 3) C sits fourth to the right of P but doesn't sit near A. (We can conclude from this statement that P sits third to the left of Q.)
- 4) S faces B.

(By elimination, we can conclude that D is sitting at the remaining seat facing Q.)

Now we have our final arrangement:



Clearly, Three persons sit between D and Q from either side.

Hence, the correct answer is **Three**.

## Comprehension :

Direction: Read the given information carefully and answer the following questions. Eight members of companies X and Y are having a meeting around a circular table. A, B, C, and D are from Company X and P, Q, S, and T are from company Y. All of them are facing inward. A sits fourth to the right of T, who is sitting second to the right of Q. Two persons sit between Q and P. C sits fourth to the right of P but doesn't sit near A. S faces B.

### Question 52 :

Who sits third to the left of B?

Difficulty : Moderate

Average Time : 102 Seconds

## Options :

1. D
2. Q
3. A
4. P
5. Cannot be determined

## Solution :

The correct answer is **Option 5** i.e. **Cannot be determined**

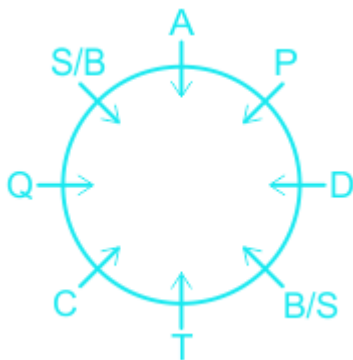
Decoding the puzzle



- 1) A sits fourth to the right of T, who is sitting second to the right of Q.
- 2) Two persons sit between Q and P.
- 3) C sits fourth to the right of P but doesn't sit near A. (We can conclude from this statement that P sits third to the left of Q.)
- 4) S faces B.

(By elimination, we can conclude that D is sitting at the remaining seat facing Q.)

Now we have our final arrangement:



Clearly, as the place of B is not definite so the person third to the left of B cannot be determined.

Hence the correct answer is, **Cannot be determined.**

**Comprehension :**

Direction: Read the given information carefully and answer the following questions. Eight members of companies X and Y are having a meeting around a circular table. A, B, C, and D are from Company X and P, Q, S, and T are from company Y. All of them are facing inward. A sits fourth to the right of T, who is sitting second to the right of Q. Two persons sit between Q and P. C sits fourth to the right of P but doesn't sit near A. S faces B.

**Question 53 :**

What is the position of A with respect to P?



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Difficulty : Moderate

Average Time : 108 Seconds

Options :

1. Immediate right
2. 7th to the left
3. Immediate left
4. 6th to the right
5. Both 1 and 2

Solution :

The correct answer is **Option 5** i.e. **Both 1 and 2**

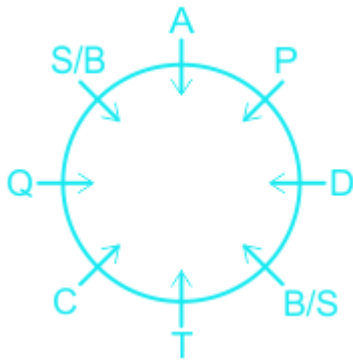
Decoding the puzzle



- 1) A sits fourth to the right of T, who is sitting second to the right of Q.
- 2) Two persons sit between Q and P.
- 3) C sits fourth to the right of P but doesn't sit near A. (We can conclude from this statement that P sits third to the left of Q.)
- 4) S faces B.

(By elimination, we can conclude that D is sitting at the remaining seat facing Q.)

Now we have our final arrangement:



Clearly, A sits both immediately right and 7th to the left of P.

Hence, the correct answer is **Both 1 and 2.**

### Question 54 :

The difference between the compound and simple interests on a certain amount of money at the interest rate of 10% per annum for 1.5 years is Rs 183 when the interest is compounded half-yearly. Find the sum.

Difficulty : Moderate

Average Time : 85 Seconds

### Options :

1. Rs. 21000
2. Rs. 22000
3. Rs. 23000



Rs. 24000

5. Rs. 25000

**Solution :**

The correct answer is **Option 4** i.e. **Rs.24000**.

When interest is compounded half yearly:

$$\text{Amount} = P[1 + (R/2)/100]^{2n}$$

where, P = principal, R = Rate% per annum and, n = time

Let the sum = x

$$\text{C.I} = x[1 + 5/100]^3 - x$$

$$[9261x/8000] - x$$

$$[1261x/8000]$$

$$\text{S.I} = (x \times 10 \times 3)/(100 \times 2) = 3x/20$$

$$(1261x/8000) - (3x/20) = 183$$

$$61x/8000 = 183$$

$$x = 24000$$

**Comprehension :**

Find the wrong term in the series given below:

**Question 55 :**

858, 861, 864, 869, 870, 873

Difficulty : Moderate

Average Time : 54 Seconds

**Options :**

1. 861

2. 864

3. 869

4. 870

5. 873

**Solution :**

The correct answer is **Option 3** i.e. **869**

The series follows the following pattern:

$$858 + 3 = 861$$

$$861 + 3 = 864$$

$$864 + 3 = 867 \text{ (not 869)}$$

$$867 + 3 = 870$$

$$870 + 3 = 873$$

Hence, the wrong term is 869.

**Comprehension :**

Find the wrong term in the series given below:

**Question 56 :**

1, 4, 11, 27, 68, 133

**Difficulty : Moderate**

**Average Time : 41 Seconds**

**Options :**

1. 4

2. 11

3. 27

4. 68

5. 133

**Solution :**

The correct answer is **Option 4** i.e. **68**

The series follows the following pattern:

$$1 \times 2 + 2 = 4$$

$$4 \times 2 + 3 = 11$$

$$11 \times 2 + 5 = 27$$

$$27 \times 2 + 7 = 61 \text{ (not 68)}$$



$$61 \times 2 + 11 = 133$$

Hence, wrong term is 68.

**Comprehension :**

Find the wrong term in the series given below:

**Question 57 :**

1, 2, 4, 8, 7, 15, 10, 20

Difficulty : Moderate

Average Time : 42 Seconds

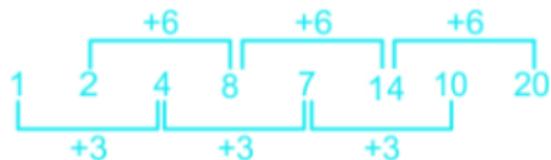
**Options :**

1. 4
2. 8
3. 7
4. 15
5. 10

**Solution :**

The correct answer is **Option 4** i.e. **15**

The series follows the following pattern:



Hence, the wrong term is 15.

**Comprehension :**

Find the wrong term in the series given below:

**Question 58 :**

5, 2.5, 1.25, 0.625, 0.3015, 0.15625

Difficulty : Moderate

Average Time : 41 Seconds

**Options :**





2.5

2. 1.25

3. 0.625

4. 0.3015

5. 0.15625

**Solution :**

The correct answer is **Option 4** i.e. **0.3015**.

5, 2.5, 1.25, 0.625, 0.3015, 0.15625

The series follows the following pattern:

$$5 \times 0.5 = 2.5$$

$$2.5 \times 0.5 = 1.25$$

$$1.25 \times 0.5 = 0.625$$

$$0.625 \times 0.5 = 0.3125 \text{ (not } 0.3015)$$

$$0.3125 \times 0.5 = 0.15625$$

Hence, the wrong term is 0.3015.

**Question 59 :**

2 trains P and Q running in opposite directions cross each other in 30 seconds. The length of train Q is half of the length of train P. Speeds of trains P and Q are 90 km/h and 72 km/h respectively. If the train Q crosses a bridge in 32 seconds then find the length of the bridge.

**Difficulty :** Moderate

**Average Time :** 54 Seconds

**Options :**

1. 210 meters

2. 180 meters

3. 190 meters

4. 230 meters

5. 170 meters

**Solution :**



The correct answer is **Option 3** i.e. **190 meters**.

Speeds of trains P and Q are 90 km/h and 72 km/h respectively.

Converting them to m/s:

$$90 \times 5/18 = 25 \text{ m/s}$$

$$72 \times 5/18 = 20 \text{ m/s}$$

So, relative speed when running in opposite directions =  $25 + 20 = 45 \text{ m/s}$

Suppose the lengths of trains P and Q are '2x' and 'x' meters.

So,

$$(2x + x)/45 = 30$$

$$3x = 1350$$

$$x = 450$$

Hence, length of train Q = 450 m

Now, suppose length of bridge = 'a' meters

So,

$$(450 + a)/20 = 32$$

$$450 + a = 640$$

$$a = 190$$

Hence, length of bridge = **190 meters**

**Question 60 :**

Rearrange the given sentences to form a meaningful paragraph. A. Literacy is the beginning of lifelong learning, a prerequisite for accessing other human rights. B. It has the power to change the lives of millions of people who have received adequate formal education. C. But, mere attainment of literacy skills is not enough — such skills should be functional so that the youth and adults can use their ability to read and write to actively participate in the dynamic digitized world. D. Also, literacy should help in active participation in political, social, cultural, and economic activities.

**Difficulty : Moderate**

**Average Time : 87 Seconds**

**Options :**

1. ADCB

- DACB
- 3. ACDB
- 4. ABCD
- 5. None of these

**Solution :**

The correct answer is **Option 4** i.e. **ABCD**.

Concept/Grammar rules	Applications
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The theme of the paragraph is Literacy.

- The sentence that comes first in the paragraph is 'A' as it introduces a subject of discussion on Literacy.
- The sentence that comes second is 'B' that mentions an important aspect of literacy.
- The third sentence is 'C' which cites another aspect of the topic.
- The last sentence of the paragraph comes as 'D'.
- So, the correct sequence is ' **ABCD**'.

Hence, the correct answer is **Option 4** i.e. **ABCD**.

The given question needs a proper arrangement of the sentences forming a coherent paragraph.

### Question 61 :

Rearrange the given sentences to form a meaningful paragraph. A. this focus on the foundational stage and the bringing together of the first five years from the pedagogic B. where the first five years in the age group of 3-8 years are called the

foundational stage C. the National Education Policy (NEP) 2020 recommends restructuring school education on the 5+3+3+4 model, D. and curricular perspective is a welcome step

**Difficulty : Moderate**

**Average Time : 88 Seconds**

**Options :**

1. CDAB
2. ADBC
3. CBAD
4. ABCD
5. None of these

**Solution :**

The correct answer is **Option 3** i.e. **CBAD**.

Concept/Grammar rules	Applications
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The theme of the paragraph is the recently announced national education policy (NEP).

- The first sentence of the paragraph is 'C' as it introduces the NEP.
- The second line is B that talks complete the other half of the sentence.
- The third sentence is 'A' that talks about one other aspect of the NEP that is followed in the sentence 'D'.
- So, the correct order is **CBAD**.

Hence, the correct answer is **Option 3** i.e. **CBAD**.

The given question needs a proper arrangement of the sentences forming a coherent paragraph.

### Comprehension :

Direction: Read the given information carefully and answer the following questions. Six persons namely Arun, Deepak, Kunal, Nayyar, Kavi, and Tina are of different heights. The tallest person's height is 175 cm. Nayyar is taller than only two persons. Deepak is not the tallest but he is taller than Kunal and Kavi. Tina's height is 160 cm and she is shorter than Kunal but taller than Kavi. Kunal is taller than Kavi.

### Question 62 :

Who is the second tallest person?

Difficulty : Moderate

Average Time : 91 Seconds

Options :

1. Arun
2. Kavi
3. Deepak
4. Tina
5. None of these

Solution :

The correct answer is **Option 3** i.e. **Deepak**

1) Nayyar is taller than only two persons.

\_ > \_ > \_ > **Nayyar** > \_ > \_

2) Deepak is not the tallest but he is taller than Kunal and Kavi.

3) Kunal is taller than Kavi.

4) Tina's height is 160 cm and she is shorter than Kunal but taller than Kavi.

\_ > **Deepak** > **Kunal** > **Nayyar** > **Tina (160 cm)** > **Kavi**

5) The tallest person's height is 175 cm.

**Arun (170cm) > Deepak > Kunal > Nayyar > Tina (160 cm) > Kavi**

Clearly, Deepak is the second tallest person.

Hence, the correct answer is **Deepak**.

Comprehension :

Direction: Read the given information carefully and answer the following questions. Six persons namely Arun, Deepak, Kunal, Nayyar, Kavi, and Tina are of different heights. The tallest person's height is 175 cm. Nayyar is taller than only two persons. Deepak is not the tallest but he is taller than Kunal and Kavi. Tina's height is 160 cm and she is shorter than Kunal but taller than Kavi. Kunal is taller than Kavi.

Question 63 :

What can be the possible height of Kunal if Nayyar's height is 163 cm?

Difficulty : Moderate

Average Time : 88 Seconds

Options :

1. 159 cm
2. 160 cm
3. 162 cm
4. 165 cm
5. None of these

Solution :

The correct answer is **Option 4** i.e. **165 cm**

1) Nayyar is taller than only two persons.

\_ > \_ > \_ > **Nayyar** > \_ > \_

2) Deepak is not the tallest but he is taller than Kunal and Kavi.

3) Kunal is taller than Kavi.

4) Tina's height is 160 cm and she is shorter than Kunal but taller than Kavi.

\_ > **Deepak** > **Kunal** > **Nayyar** > **Tina (160 cm)** > **Kavi**

5) The tallest person's height is 175 cm.

**Arun (170cm) > Deepak > Kunal > Nayyar > Tina (160 cm) > Kavi**

Clearly, if Nayyar's height is 163 cm then Kunal's height will be more than 163 cm and less than 175 cm. i.e 165 cm.

Hence, the correct answer is **165 cm**.

Comprehension :

Direction: Read the given information carefully and answer the following questions. Six persons namely Arun, Deepak, Kunal, Nayyar, Kavi, and Tina are of different heights. The tallest person's height is 175 cm. Nayyar is taller than only two persons. Deepak is not the tallest but he is taller than Kunal and Kavi. Tina's height is 160 cm and she is shorter than Kunal but taller than Kavi. Kunal is taller than Kavi.

Question 64 :

How many persons are taller than Tina?

Difficulty : Moderate

Average Time : 91 Seconds



**Options :**

1. One
2. Two
3. Three
4. Four
5. Five

**Solution :**

The correct answer is **Option 4** i.e. **Four**

1) Nayyar is taller than only two persons.

**\_ > \_ > \_ > Nayyar > \_ > \_**

2) Deepak is not the tallest but he is taller than Kunal and Kavi.

3) Kunal is taller than Kavi.

4) Tina's height is 160 cm and she is shorter than Kunal but taller than Kavi.

**\_ > Deepak > Kunal > Nayyar > Tina (160 cm) > Kavi**

5) The tallest person's height is 175 cm.

**Arun (170cm) > Deepak > Kunal > Nayyar > Tina (160 cm) > Kavi**

Clearly, four persons are taller than Tina.

Hence, the correct answer is **Four**.

**Question 65 :**

In the following sentence, a part of the sentence is emboldened. Below are given alternatives to the emboldened part, which may improve or replace the meaning of the sentence. Choose the correct alternative. In case no improvement is needed, choose the alternative that indicates 'No improvement.' He learnt the lesson with great care.

**Difficulty :** Moderate

**Average Time :** 78 Seconds

**Options :**

1. Carefully
2. With a lot of care
3. Carelessly

With care

5. No Improvement

**Solution :**

The correct answer is **Option 1** i.e. **Carefully**.

Concept/Grammar Rules	Application
The question seeks for an appropriate representation of the given sentence so as to make it seem both grammatically as well as contextually appropriate.	<p>The statement will be appropriate with "carefully" in it.</p> <p>The correct sentence is: <b>He learnt the lesson carefully.</b></p> <p>Hence, the correct answer is <b>Option 1</b> i.e. <b>Carefully</b>.</p>

**Question 66 :**

In the following sentence, a part of the sentence is emboldened. Below are given alternatives to the emboldened part, which may improve or replace the meaning of the sentence. Choose the correct alternative. In case no improvement is needed, choose the alternative that indicates 'No improvement.' Mumbai is famous because of its textiles.

**Difficulty : Moderate**

**Average Time : 74 Seconds**

**Options :**

1. At
2. About
3. For
4. In
5. No Improvement

**Solution :**

The correct answer is **Option 3** i.e. **For**.

Concept/Grammar Rules	Application
The question seeks for an appropriate representation of the given sentence so as to make it seem both grammatically as well as contextually appropriate.	<p>The statement will be appropriate with the application of "<b>For</b>" in it.</p> <p>The correct sentence is: <b>Mumbai is famous for textiles.</b></p> <p>Hence, the correct answer is <b>Option 3</b> i.e. <b>For</b>.</p>

**Question 67 :**

In the following sentence, a part of the sentence is emboldened. Below are given alternatives to the emboldened part, which may improve or replace the meaning of the sentence. Choose the correct alternative. In case no improvement is needed, choose the alternative that indicates 'No improvement.' As I am suffering from fever so grant me leave for two days.

**Difficulty : Moderate****Average Time : 75 Seconds****Options :**

1. Could you grant
2. Let me grant
3. I am asking for grant of
4. Please grant me
5. No Improvement

**Solution :**

The correct answer is **Option 4** i.e. **Please grant me.**

Concept/Grammar Rules	Application
<p>The question seeks for an appropriate representation of the given sentence so as to make it seem both grammatically as well as contextually appropriate.</p>	<p>The statement needs to be improved with the emboldened sentence. It should be "please grant me" as it seems to be requesting for leave.</p> <p>The correct sentence is: <b>As I am suffering from fever <u>please grant me leave for two days.</u></b></p> <p>Hence, the correct answer is <b>Option 4</b> i.e. <b>Please grant me.</b></p>

**Question 68 :**

In the following sentence, a part of the sentence is emboldened. Below are given alternatives to the emboldened part, which may improve or replace the meaning of the sentence. Choose the correct alternative. In case no improvement is needed, choose the alternative that indicates 'No improvement.' I shall be grateful to you if you are of help to me now.

**Difficulty : Moderate****Average Time : 85 Seconds****Options :**

1. **Would have**
2. **Would be helped**
3. **Would help**
4. **Help**

No Improvement

**Solution :**

The correct answer is Option 3, i.e. Would help

Concept/Grammar Rules	Application
The question seeks for an appropriate representation of the given sentence so as to make it seem both grammatically as well as contextually appropriate.	<p>The sentence needs to be improved with the application of "Would help" as the statement suggests future tense form in here.</p> <p>So, the correct formation will be, "I shall be grateful to you if you <b>would help me</b> now.</p> <p>Hence, the correct answer will be Option 3, i.e. Would help</p>

**Question 69 :**

In the following sentence, a part of the sentence is emboldened. Below are given alternatives to the emboldened part, which may improve or replace the meaning of the sentence. Choose the correct alternative. In case no improvement is needed, choose the alternative that indicates 'No improvement.' The poor villagers have waited in the bitter cold for more than 4 hours now.

Difficulty : Moderate

Average Time : 80 Seconds

**Options :**

1. Has awaited

Had waited

3. Had been waiting

4. Have been waiting

5. No Improvement

### Solution :

The correct answer is Option 4, i.e. Have been waiting

Concept/Grammar Rules	Application
The question seeks for an appropriate representation of the given sentence so as to make it seem both grammatically as well as contextually appropriate.	<p>The statement needs to be improved with the usage of "Have been waiting".</p> <p>Have been is used for first- and second-person singular and all plural uses.</p> <p>So, the correct formation will be "The poor villagers <b>have been waiting</b> in the bitter cold for more than 4 hours now."</p> <p>Hence, the correct answer will be Option 4</p>

### Question 70 :

75% of the students passed an examination. If 2 more students had passed the examination, 80% would have passed



then, find how many students are in the class.

**Difficulty : Moderate**

**Average Time : 75 Seconds**

**Options :**

1. 40

2. 30

3. 50

4. 32

5. 42

**Solution :**

The correct Answer is **Option 1** i.e. **40**.

Suppose total students =  $x$

Since 75% of the students passed in an examination;

So,

Number of passed students =  $0.75x$

If 2 more students had passed the examination, 80% would have passed

So,

$$(0.75x + 2) = 0.8x$$

$$0.05x = 2$$

$$x = 40$$

Hence, total students = 40

**Question 71 :**

The total surface area of a cube is  $600 \text{ cm}^2$ . Find the maximum length of a rod placed inside it.

**Difficulty : Moderate**

**Average Time : 49 Seconds**

**Options :**

1. 83 cm

2. 53 cm



123 cm

4. 253 cm

5. 103 cm

**Solution :**

The correct answer is **Option 5** i.e. **103 cm**.

Given,

The total surface area of the cube = 600

$$6a^2 = 600$$

$$a = 10$$

Now,

The highest length of the rod = length of the diagonal =  $3a = 103$

Hence,

length = 103 cm

**Question 72 :**

How many such pairs of letters are there in the word "ATTRACTION", each of which has as many letters between them in the word (in both forward and backward directions) as they have between them in the English alphabetical series?

**Difficulty : Moderate**

**Average Time : 57 Seconds**

**Options :**

1. 1

2. 3

3. 2

4. 5

5. None of these

**Solution :**

The correct answer is **Option 3** i.e. **2**

**Given word:** "ATTRACTION"



A	T	T	R	A	C	T	I	O	N
1	20	20	18	1	3	20	9	15	14

Arrows indicate the number of letters between the first and second 'T' (18) and between the 'I' and 'O' (15).

Only two pairs are there which have as many letters as they have between them in the English alphabetical series.

Hence, **2** is the correct answer.

**Question 73 :**

In the following questions, a statement is divided into 5 different segments. Part (A) in the sentence is fixed and other parts may not be in the correct sequence. You have to rearrange the other parts of the sentence to make it contextually and grammatically correct and if the correct option of the sequence doesn't match any of the given sequence, mark option 5 i.e., "None of the above" as your answer. According to the government, the new Bills passed by Parliament attempt (A)/ efficient and more remunerative for the farmers (B)/ The hope is that liberalising the sector and allowing greater play (C)/ for market forces will make Indian agriculture more (D)/ to make it easier for farmers to sell to and produce for the private sector (E)

Difficulty : Moderate

Average Time : 81 Seconds

**Options :**

1. ABCDE
2. AEDBC
3. AECDB
4. ACBDE
5. None of the Above

**Solution :**

The correct answer is **Option 3** i.e. **AECDB**.

Taking statement "A" under consideration "E" seems to show conjunction with it by stating about the new Bills passed by Parliament attempt to make it easier for farmers to sell to and produce for the private sector.

Statement "C" seems to be succeeding "E" and after this "D" seems to be preceding "B" as "B" provides an ending to the statement.

So, we got a sequence i.e. **AECDB**.

The passage is : "**According to the government, the new Bills passed by Parliament attempt to make it easier for farmers to sell to and produce for the private sector. The hope is that liberalising the sector and allowing greater play for market forces will make Indian agriculture more efficient and more remunerative for the farmers.**"



Hence, the correct answer is **Option 3** i.e. **AECDB**.

**Question 74 :**

In the following questions, a statement is divided into 5 different segments. Part (A) in the sentence is fixed and other parts may not be in the correct sequence. You have to rearrange the other parts of the sentence to make it contextually and grammatically correct and if the correct option of the sequence doesn't match any of the given sequence, mark option 5 i.e., "None of the above" as your answer. World Habitat Day is marked on the first Monday of October each year, (A)/ and is recognized by the United Nations to reflect on the state of towns and cities, and (B)/ The day is also intended to remind the world that everyone has (C)/ the power and the responsibility to shape the future of towns and cities (D)/ on the basic right of all to adequate shelter (E).

Difficulty : Moderate

Average Time : 112 Seconds

**Options :**

1. ABCDE
2. ABECD
3. ACBED
4. AECDB
5. None of the above

**Solution :**

The correct answer is **Option 2** i.e. **ABECD**.

Taking statement "A" under consideration "B" seems to show conjunction with it by stating about World Habitat Day which is marked on the first Monday of October each year, and is recognized by the United Nations to reflect on the state of towns and cities, and on the basic right of all to adequate shelter and statement "E" seems to be succeeding "B" as it provides end to the sentence.

After this "C" seems to be preceding "D" as "D" provides an ending to the statement.

So, we got a sequence i.e. **ABECD**.

The passage is : **"World Habitat Day is marked on the first Monday of October each year, and is recognized by the United Nations to reflect on the state of towns and cities, and on the basic right of all to adequate shelter. The day is also intended to remind the world that everyone has the power and the responsibility to shape the future of towns and cities."**

Hence, the correct answer is **Option 2** i.e. **ABECD**.

**Question 75 :**

In the following questions, a statement is divided into 5 different segments. Part (A) in the sentence is fixed and other parts may not be in the correct sequence. You have to rearrange the other parts of the sentence to make it contextually and grammatically correct and if the correct option of the sequence doesn't match any of the given sequence, mark option 5 i.e., "None of the above" as your answer. (A) The World Food Programme's long experience in humanitarian and development contexts (B) WFP helps the most vulnerable people strengthen (C) in order to improve food security and nutrition (D) has positioned the organization well to support resilience building (E) their capacities to absorb, adapt and transform in the face of shocks and long-term stressors.

Difficulty : Moderate

Average Time : 118 Seconds

Options :

1. AEDCB
2. ADEBC
3. ADCBE
4. ABCDE
5. None of the above

Solution :

The correct answer is **Option 3** i.e. **ADCBE**.

Taking statement "A" under consideration "D" seems to show conjunction with it by stating about the World Food Programme's long experience in humanitarian and development contexts has positioned the organization well to support resilience building in order to improve food security and nutrition and statement "C" seems to be succeeding "D" as it provides end to the sentence.

After this "B" seems to be preceding "E" as "E" provides an ending to the statement.

So, we got a sequence i.e. **ADCBE**.

The passage is : "**The World Food Programme's long experience in humanitarian and development contexts has positioned the organization well to support resilience building in order to improve food security and nutrition. WFP helps the most vulnerable people strengthen their capacities to absorb, adapt, and transform in the face of shocks and long-term stressors.**"

Hence, the correct answer is **Option 3** i.e. **ADCBE**.

**Question 76 :**

In the following question, a sentence with four words printed in bold is given. These words are numbered as (1), (2), (3) and (4). One of these four words may either be misspelt or inappropriate in the context of the sentence. Find out the word(s) that is wrongly spelt or inappropriate and mark the relevant option as your answer. If all the words printed in bold

are correct, mark option (E), i.e. "All are correct" as your answer. In light of the unprecedented (1) situation, the Finance Commission had to recalibrate its calculations (2) given those earlier assumptions regarding estimates of gross domestic product and other economic metrics (3) for the coming years would no longer hold (4).

**Difficulty : Moderate**

**Average Time : 108 Seconds**

**Options :**

1. 2
2. 4
3. 3
4. 1
5. All are correct

**Solution :**

**The correct answer is option 3 i.e. 3**

Concept/Grammar Rules	Application
The question is to identify the word(s) that might be misspelt. It is a spelling error-based question.	<p>The word given in (3) seems incorrect here as it should be "Metrics" instead of "Matrices"</p> <p>"<b>Metrics</b>" is the correct word that means '<b>a system or standard of measurement.</b>'</p> <p>Hence, the correct answer is <b>option 3.</b></p>

**Question 77 :**

In the given sentence, some words are printed in bold one of which may be wrongly spelt or inappropriately used in the context. Choose that word as the answer. If all the words printed in bold are correct, mark option 5 i.e. 'All are correct' as

the answer. Regulators are able to see subjective data in real-time and have a dialogue with drug makers on manufacturing processes and bridge paths to accelerate the approval process.

**Difficulty : Moderate**

**Average Time : 76 Seconds**

**Options :**

1. dialogue
2. approval
3. bridge paths
4. subjective
5. All are correct

**Solution :**

The correct answer is **Option 4** i.e. **subjective**.

Concept/Grammar Rule	Application
The theme of the question is to find the best alternative for the highlighted word so as to make the sentence both grammatically as well as contextually appropriate.	<p>The emboldened parts of this sentence that has an error with the word subjective, as the sentence suggests analytical or scientific records, words in relevance to "<b>clinical</b>" can be used here, this would make the statement grammatically as well as contextually coherent as per the sentence.</p> <p>Hence, the correct answer is <b>Option 4</b> i.e. <b>subjective</b>.</p>

**Question 78 :**

In the given sentence, some words are printed in bold one of which may be wrongly spelt or inappropriately used in the context. Choose that word as the answer. If all the words printed in bold are correct, mark option 5 i.e. 'All are correct' as the answer. The pandemic exposed many equities, the troubling silence, and social and health failures, subjecting the number of mortality.

Difficulty : Moderate

Average Time : 82 Seconds

Options :

1. exposed
2. equities
3. troubling
4. failures
5. All are correct

Solution :

The correct answer is **Option 2** i.e. **equities**.

Concept/Grammar Rule	Application
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The theme of the question is to find the best alternative for the highlighted word to make the sentence both grammatically as well as contextually appropriate.

The emboldened parts of this sentence that has an error with the word '*equity*', as the sentence here *addresses the condition of injustice, words in relevance to maltreatment* can be used here, this would make the statement grammatically as well as contextually coherent as per the sentence.

Hence, the correct answer is **Option 2** i.e. **equities**.

### Question 79 :

In the given sentence, some words are printed in bold one of which may be wrongly spelt or inappropriately used in the context. Choose that word as the answer. If all the words printed in bold are correct, mark option 5 i.e. 'All are correct' as the answer. Countries trying to salvage their economies **surety**, forgetting that an authentic development must promote all people and humanity as a whole.

Difficulty : Moderate

Average Time : 82 Seconds

### Options :

1. salvage
2. surety
3. authentic
4. promote
5. All are correct

### Solution :

The correct answer is **Option 2** i.e. **surety**.

Concept/Grammar Rule	Application
The theme of the question is to find the best alternative for the highlighted word so as to make the sentence both grammatically as well as contextually appropriate.	<p>The emboldened parts of this sentence that has an error with the word '<i>surety</i>', as the sentence here demands <i>a word that is in the relevance of danger</i>. This would make the statement grammatically as well as contextually coherent as per the sentence.</p> <p>Hence, the correct answer is <b>Option 2</b> i.e. <b>surety</b>.</p>

**Question 80 :**

In the given sentence, some words are printed in bold, one of which may be wrongly spelt or inappropriately used with the sentence context. Choose that word as your answer. If all the emboldened words are correct, mark option 5 i.e. 'All are correct' as your answer. The saga of the Chinese scientist (A) who created the world's first gene-edited baby last November (B) has forced bureaucrats (C) everywhere to take a hard look at the ethics (D) of gene-editing.

**Difficulty : Moderate****Average Time : 88 Seconds****Options :**

- B**
- A**
- D**
- C**
- All are correct**

**Solution :**

The correct answer is **Option 4 i.e. C**.



Concept/Grammar rules	Applications
<p>The given question suggests finding the word(s) in the sentence that may be wrongly spelt or inappropriately used in the context.</p>	<p>The word that seems to be wrong among the four emboldened ones is '<b>bureaucrats</b>' because bureaucrats are the officials in a government department, in particular one perceived as being concerned with procedural correctness at the expense of people's needs.</p> <p>The word that should be used is '<b>researchers or scientists</b>'.</p> <p>Hence, the correct answer is <b>Option 4 i.e. C.</b></p>

**Comprehension :**

Directions: What will come in place of question mark (?) in the following question?

**Question 81 :**

$$450 \times 30 + 1500 \times 20 = ?\% \text{ of } 43500$$

**Difficulty : Moderate****Average Time : 70 Seconds****Options :**

1. 435
2. 200
3. 100
4. 150



50

**Solution :**

The correct answer is **Option 3** i.e. **100**.

$$450 \times 30 + 1500 \times 20 = ?\% \text{ of } 43500$$

We will apply the BODMAS rule here:

$$450 \times 30 + 1500 \times 20 = ?\% \text{ of } 43500$$

$$450 \times 30 + 1500 \times 20 = ?/100 \times 43500$$

$$13500 + 30000 = ? \times 435$$

$$43500 = ? \times 435$$

$$? = 43500/435 = 100$$

**Comprehension :**

Directions: What will come in place of question mark (?) in the following question?

**Question 82 :**

$$24 \times 32 \div 6 + 25\% \text{ of } 64 = ?^2$$

**Difficulty : Moderate****Average Time : 47 Seconds****Options :**

1. 9

2. 10

3. 8

4. 12

5. 16

**Solution :**

The correct answer is **Option 4** i.e. **12**.

$$24 \times 32 \div 6 + 25\% \text{ of } 64 = ?^2$$

We will apply the BODMAS rule here:

B = Bracket



O = Of

D = Division

M = Multiply

A = Addition

S = Subtraction

$$24 \times 32 \div 6 + 25\% \text{ of } 64 = ?^2$$

$$24 \times 32 \div 6 + (25/100 \times 64) = ?^2$$

$$24 \times 32 \div 6 + 16 = ?^2$$

$$24 \times 32 \div 6 + 16 = ?^2$$

$$128 + 16 = ?^2$$

$$144 = ?^2$$

$$? = 12$$

### Comprehension :

Directions: What will come in place of question mark (?) in the following question?

### Question 83 :

$$54 + 32 \times 5 \div 16 - 20\% \text{ of } 25 = ?$$

Difficulty : Moderate

Average Time : 61 Seconds

### Options :

1. 69

2. 59

3. 73

4. 36

5. 46

### Solution :

The correct answer is **Option 2** i.e. **59**.

$$54 + 32 \times 5 \div 16 - 20\% \text{ of } 25 = ?$$



We will apply the BODMAS rule here:

B = Bracket

O = Of

D = Division

M = Multiply

A = Addition

S = Subtraction

$$54 + 32 \times 5 \div 16 - 20\% \text{ of } 25 = ?$$

$$54 + 32 \times 5 \div 16 - (0.2 \times 25) = ?$$

$$54 + 32 \times 5 \div 16 - 5 = ?$$

$$54 + 10 - 5 = ?$$

$$? = 59$$

### Comprehension :

Directions: What will come in place of question mark (?) in the following question?

### Question 84 :

$$[33 \times 24] \div 16 \times 49 - 594 = ?^3$$

Difficulty : Moderate

Average Time : 56 Seconds

### Options :

1. 9

2. 11

3. 7

4. 8

5. 13

### Solution :

The correct answer is **Option 1** i.e. **9**.

$$[3^3 \times 2^4] \div 16 \times 49 - 594 = ?^3$$



We will apply the BODMAS rule here:

B = Bracket

O = Of

D = Division

M = Multiply

A = Addition

S = Subtraction

$$[3^3 \times 2^4] \div 16 \times 49 - 594 = ?^3$$

$$[27 \times 16] \div 16 \times 49 - 594 = ?^3$$

$$432 \div 16 \times 49 - 594 = ?^3$$

$$27 \times 49 - 594 = ?^3$$

$$1323 - 594 = ?^3$$

$$729 = ?^3$$

$$? = 9$$

### Comprehension :

Directions: What will come in place of question mark (?) in the following question?

#### Question 85 :

$$80\% \text{ of } (1.5 \times 4 + ?) = 24$$

Difficulty : Moderate

Average Time : 62 Seconds

#### Options :

1. 30

2. 36

3. 24

4. 28

5. 42

#### Solution :

The correct answer is **Option 3** i.e **24**.

$$80\% \text{ of } (1.5 \times 4 + ?) = 24$$

$$80/100 \times (6 + ?) = 24$$

$$6 + ? = 30$$

$$? = 24$$

**Question 86 :**

How many words can be formed from the 1st, 6th, 8th and 9th letter of a word 'EMANICIPATE' by using each letter once in the word?

Difficulty : Moderate

Average Time : 40 Seconds

**Options :**

1. Two
2. One
3. Three
4. More than three
5. None

**Solution :**

The correct answer is **Option 1** i.e. **Two**

**Understanding**

Given Word: 'EMANICIPATE'

1st, 6th , 8th and 9th letter of a word:

E, C, P, A : **PACE, CAPE**

So the correct answer is **Two**.

**Comprehension :**

Directions: Study the information given below carefully and answer the questions that follow. G is 6km to the east of M and 2 km to the south of B. H is 6 km to the west of F, and 8 km to the west of C. T is 2 km to the south of L. D is 4 km to the east of B. G is 3 km to the north of F. L is the midpoint of B and D.

**Question 87 :**

What is the distance between T and C?

Difficulty : Moderate

Average Time : 70 Seconds

Options :

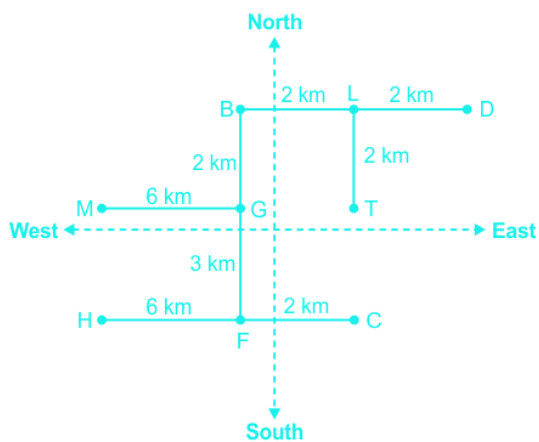
1. 2 km
2. 3 km
3. Same as the distance between G and F
4. Same as the distance between B and G
5. Both 2 and 3

Solution :

The correct answer is **Option 5** i.e. **Both 2 and 3**

### Understanding

The following diagram can be concluded from the given statements.



As we can see from the diagram the distance between T and C is 3 km which is the same as the distance between G and F.

Hence, the correct answer is **Both 2 and 3**.

Comprehension :

Directions: Study the information given below carefully and answer the questions that follow. G is 6km to the east of M and



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2 km to the south of B. H is 6 km to the west of F, and 8 km to the west of C. T is 2 km to the south of L. D is 4 km to the east of B. G is 3 km to the north of F. L is the midpoint of B and D.

### Question 88 :

In which direction is M with respect to F?

Difficulty : Moderate

Average Time : 83 Seconds

### Options :

1. North
2. North-West
3. East
4. West
5. South-East

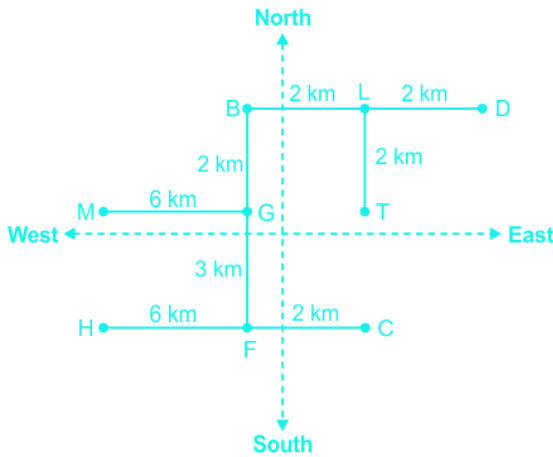
### Solution :

The correct answer is **Option 2** i.e. **North-west**

Understanding



The following diagram can be concluded from the given statements.



As we can see from the diagram M is to the north-west of F.

Hence, the correct answer is **North-west**.

### Comprehension :

Directions: Study the information given below carefully and answer the questions that follow. G is 6km to the east of M and 2 km to the south of B. H is 6 km to the west of F, and 8 km to the west of C. T is 2 km to the south of L. D is 4 km to the east of B. G is 3 km to the north of F. L is the midpoint of B and D.

### Question 89 :

Which of the following does not form a straight line?

Difficulty : Moderate

Average Time : 75 Seconds

### Options :

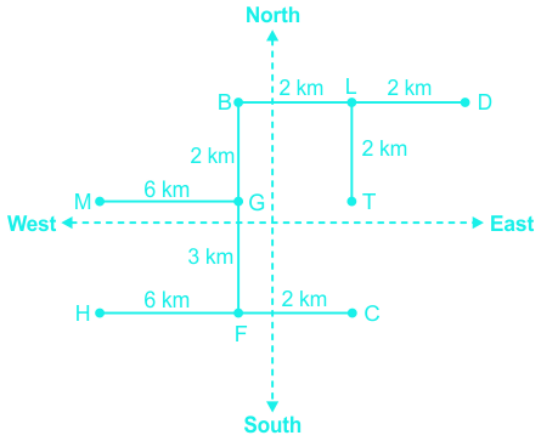
1. M, G, T
2. B, L, D
3. H, F, T
4. H, F, C
5. L, T, C

### Solution :

The correct answer is **Option 3** i.e. **H, F, T**

**Understanding**

The following diagram can be concluded from the given statements.



As we can see from the diagram all except H, F, and T form a straight line.

Hence, the correct answer is **H, F, T**.

**Comprehension :**

Direction: Read the information carefully and answer the following questions. Ten people - J, K, L, M, N, U, V, W, X, Y are sitting in two rows with five persons in each row namely row-1 and row-2. Each person in row-1 is facing north and each person in another row is facing south. Each person in row 1 faces a person of another row. J, K, L, M and N are facing towards the north while U, V, W, X and Y are facing towards the south but not necessarily in the same order. V sits at one of the extreme ends. Only two people sit between V and Y. K sits immediate right of the person who is facing Y. Only one person sits between K and L, who doesn't sit on the extreme end. X sits opposite to K. M and N are immediate neighbours. M does not sit opposite to V and U.

**Question 90 :**

Four of the following five options are alike in a certain way, find out the odd.

Difficulty : **Difficult**

Average Time : **104 Seconds**

**Options :**

- 1. W
- 2. K



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X

4. N

5. V

### Solution :

The correct answer is **Option 1** i.e. **W**

Understanding



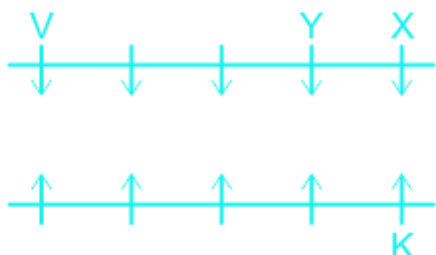
V sits at one of the extreme ends. (So, V sits either at extreme right end or the extreme left end of the Row 2).

Only two people sit between V and Y.

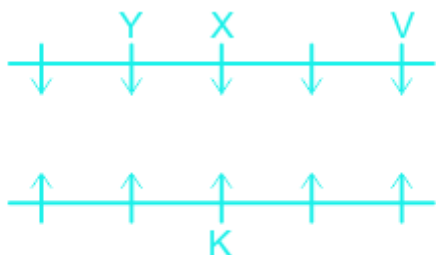
K sits immediate right of the person who is facing Y.

X sits opposite to K.

Case 1:



Case 2:

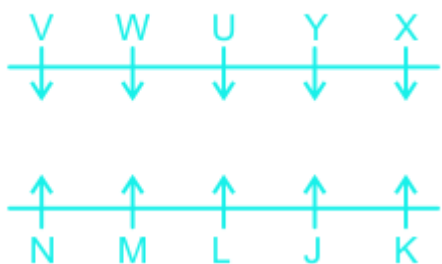


Only one person sits between K and L, who doesn't sit on the extreme end. (Case 2 gets eliminated because in that case, L will be sitting on any of the extreme ends).

M and N are immediate neighbours.

M does not sit opposite to V and U. (So, M sits opposite to W)

Case 1:



## Comprehension :

Direction: Read the information carefully and answer the following questions. Ten people - J, K, L, M, N, U, V, W, X, Y are sitting in two rows with five persons in each row namely row-1 and row-2. Each person in row-1 is facing north and each person in another row is facing south. Each person in row 1 faces a person of another row. J, K, L, M and N are facing towards the north while U, V, W, X and Y are facing towards the south but not necessarily in the same order. V sits at one of the extreme ends. Only two people sit between V and Y. K sits immediate right of the person who is facing Y. Only one person sits between K and L, who doesn't sit on the extreme end. X sits opposite to K. M and N are immediate neighbours. M does not sit opposite to V and U.

### Question 91 :

Who faces V?

Difficulty : Difficult

Average Time : 129 Seconds

### Options :

1. M
2. J
3. N
4. L
5. K

### Solution :

The correct answer is **Option 3** i.e. **N**

Understanding

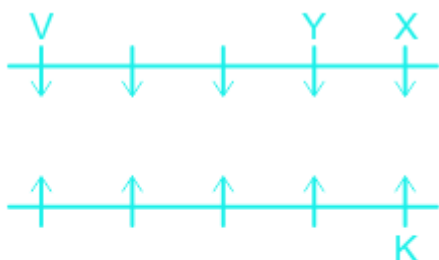
V sits at one of the extreme ends. (So, V sits either at extreme right end or the extreme left end of the Row 2).

Only two people sit between V and Y.

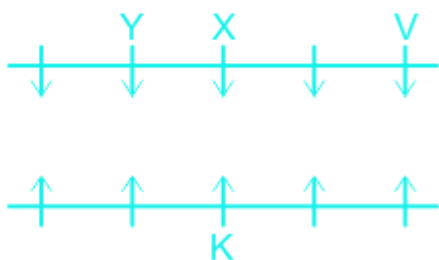
K sits immediate right of the person who is facing Y.

X sits opposite to K.

Case 1:



Case 2:

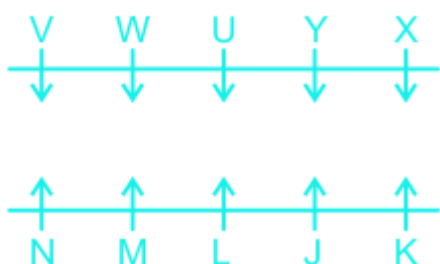


Only one person sits between K and L, who doesn't sit on the extreme end. (Case 2 gets eliminated because in that case L will be sitting on any of the extreme end).

M and N are immediate neighbours.

M does not sit opposite to V and U. (So, M sits opposite to W)

Case 1:



**Comprehension :**

Direction: Read the information carefully and answer the following questions. Ten people - J, K, L, M, N, U, V, W, X, Y are sitting in two rows with five persons in each row namely row-1 and row-2. Each person in row-1 is facing north and each person in another row is facing south. Each person in row 1 faces a person of another row. J, K, L, M and N are facing towards the north while U, V, W, X and Y are facing towards the south but not necessarily in the same order. V sits at one of the extreme ends. Only two people sit between V and Y. K sits immediate right of the person who is facing Y. Only one person sits between K and L, who doesn't sit on the extreme end. X sits opposite to K. M and N are immediate neighbours. M does not sit opposite to V and U.

**Question 92 :**

Who is sitting third to the right of N?

Difficulty : Difficult

Average Time : 128 Seconds

**Options :**

1. K
2. J
3. M
4. L
5. No one

**Solution :**

The correct answer is **Option 2** i.e. **J**

Understanding

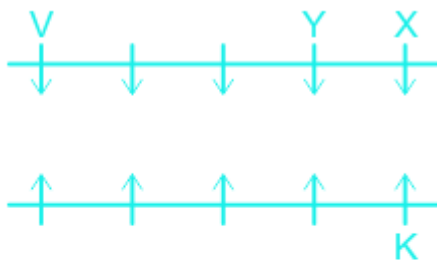
V sits at one of the extreme ends. (So, V sits either at extreme right end or the extreme left end of the Row 2).

Only two people sit between V and Y.

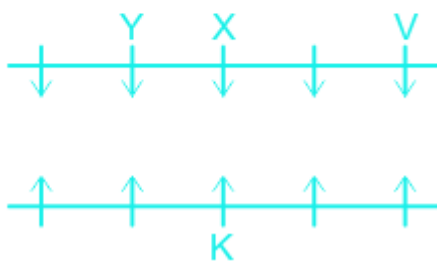
K sits immediate right of the person who is facing Y.

X sits opposite to K.

Case 1:



Case 2:

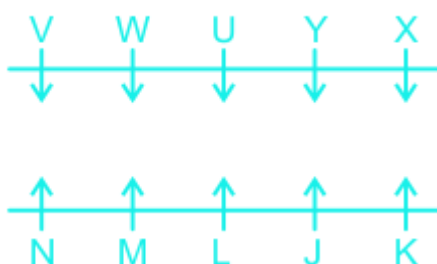


Only one person sits between K and L, who doesn't sit on the extreme end. (Case 2 gets eliminated because in that case L will be sitting on any of the extreme end).

M and N are immediate neighbours.

M does not sit opposite to V and U. (So, M sits opposite to W)

Case 1:





**Comprehension :**

Direction: Read the information carefully and answer the following questions. Ten people - J, K, L, M, N, U, V, W, X, Y are sitting in two rows with five persons in each row namely row-1 and row-2. Each person in row-1 is facing north and each person in another row is facing south. Each person in row 1 faces a person of another row. J, K, L, M and N are facing towards the north while U, V, W, X and Y are facing towards the south but not necessarily in the same order. V sits at one of the extreme ends. Only two people sit between V and Y. K sits immediate right of the person who is facing Y. Only one person sits between K and L, who doesn't sit on the extreme end. X sits opposite to K. M and N are immediate neighbours. M does not sit opposite to V and U.

**Question 93 :**

Who sits diagonally opposite to K?

Difficulty : Difficult

Average Time : 129 Seconds

**Options :**

1. Y
2. N
3. V
4. W
5. X

**Solution :**

The correct answer is **Option 3** i.e. **V**

Understanding

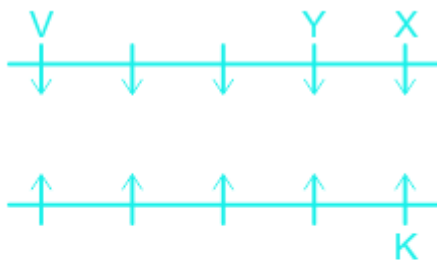
V sits at one of the extreme ends. (So, V sits either at extreme right end or the extreme left end of the Row 2).

Only two people sit between V and Y.

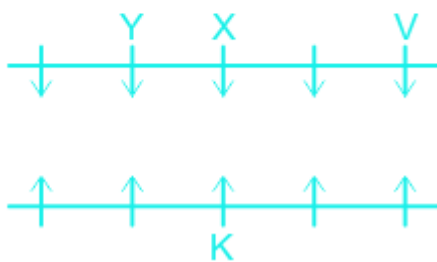
K sits immediate right of the person who is facing Y.

X sits opposite to K.

Case 1:



Case 2:

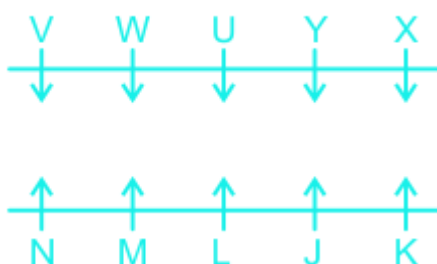


Only one person sits between K and L, who doesn't sit on the extreme end. (Case 2 gets eliminated because in that case L will be sitting on any of the extreme end).

M and N are immediate neighbours.

M does not sit opposite to V and U. (So, M sits opposite to W)

Case 1:



**Comprehension :**

Direction: Read the information carefully and answer the following questions. Ten people - J, K, L, M, N, U, V, W, X, Y are sitting in two rows with five persons in each row namely row-1 and row-2. Each person in row-1 is facing north and each person in another row is facing south. Each person in row 1 faces a person of another row. J, K, L, M and N are facing towards the north while U, V, W, X and Y are facing towards the south but not necessarily in the same order. V sits at one of the extreme ends. Only two people sit between V and Y. K sits immediate right of the person who is facing Y. Only one person sits between K and L, who doesn't sit on the extreme end. X sits opposite to K. M and N are immediate neighbours. M does not sit opposite to V and U.

**Question 94 :**

Who among the following is facing J?

**Difficulty :** Difficult

**Average Time :** 127 Seconds

**Options :**

1. W
2. V
3. U
4. Y
5. None

**Solution :**

The correct answer is **Option 4** i.e. Y

Understanding

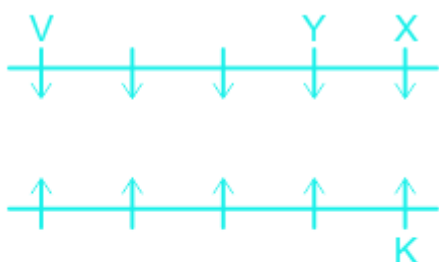
V sits at one of the extreme ends. (So, V sits either at extreme right end or the extreme left end of the Row 2).

Only two people sit between V and Y.

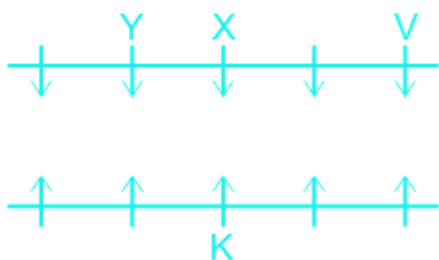
K sits immediate right of the person who is facing Y.

X sits opposite to K.

Case 1:



Case 2:

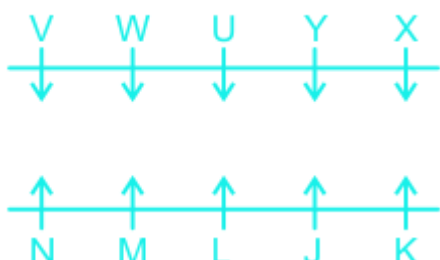


Only one person sits between K and L, who doesn't sit on the extreme end. (Case 2 gets eliminated because in that case L will be sitting on any of the extreme end).

M and N are immediate neighbours.

M does not sit opposite to V and U. (So, M sits opposite to W)

Case 1:



**Comprehension :**

Direction: Read the given information carefully and answer the following questions. Eight people C, D, E, F, G, H, I, and J went took off from their offices in 8 different months viz. January, February, March, April, May, June, July, and August but not necessarily in the same order. G went took off from his office in the month of 30 days. An equal number of people went took off from their office before G and after C. Only three people went took off from their office between C and I. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days. D went took off from his office immediately before J.

**Question 95 :**

Who among the following went took off from the office last?

**Difficulty : Moderate****Average Time : 119 Seconds****Options :**

1. C
2. D
3. F
4. E
5. H

**Solution :**

The correct answer is **Option 4** i.e. **E**

1. G went took off from his office in the month of 30 days. (Here, we have two possibilities i.e. Case 1 and Case 2)
2. An equal number of people went took off from their office before G and after C.
3. Only three people went took off from their office between C and I.
4. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days.

Months	Case 1	Case 2
January (31)	I	
February (28)		E
March (31)		C
April (30)	G	F

May (31)	C	
June (30)	F	G
July (31)		I
August (31)	E	

5. D went took off from his office immediately before J.

Now, we can eliminate Case 2.

(So, the remaining person H went took off from the office in July)

Months	Case 1
January (31)	I
February (28)	D
March (31)	J
April (30)	G
May (31)	C
June (30)	F
July (31)	H
August (31)	E

This is our final arrangement.

Clearly, E went took off from his office last.

Hence, the correct answer is **E**.

### Comprehension :

Direction: Read the given information carefully and answer the following questions. Eight people C, D, E, F, G, H, I, and J went took off from their offices in 8 different months viz. January, February, March, April, May, June, July, and August but not necessarily in the same order. G went took off from his office in the month of 30 days. An equal number of people went took off from their office before G and after C. Only three people went took off from their office between C and I. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days. D went took off from his office immediately before J.

### Question 96 :

Which one is odd?

**Difficulty : Moderate****Average Time : 157 Seconds****Options :**

1. I
2. J
3. C
4. H
5. F

**Solution :**

The correct answer is **Option 5** i.e. **F**

1. G went took off from his office in the month of 30 days. (Here, we have two possibilities i.e. Case 1 and Case 2)
2. An equal number of people went took off from their office before G and after C.
3. Only three people went took off from their office between C and I.
4. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days.

Months	Case 1	Case 2
January (31)	I	
February (28)		E
March (31)		C
April (30)	G	F
May (31)	C	
June (30)	F	G
July (31)		I
August (31)	E	

5. D went took off from his office immediately before J.

Now, we can eliminate Case 2.

(So, the remaining person H went took off from the office in July)



Months	Case 1
January (31)	I
February (28)	D
March (31)	J
April (30)	G
May (31)	C
June (30)	F
July (31)	H
August (31)	E

This is our final arrangement.

Except for F, all others went took off from the office in the month of 31 days.

Hence, the correct answer is **F**.

### Comprehension :

Direction: Read the given information carefully and answer the following questions. Eight people C, D, E, F, G, H, I, and J went took off from their offices in 8 different months viz. January, February, March, April, May, June, July, and August but not necessarily in the same order. G went took off from his office in the month of 30 days. An equal number of people went took off from their office before G and after C. Only three people went took off from their office between C and I. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days. D went took off from his office immediately before J.

### Question 97 :

How many people went took off from the office after J?

Difficulty : Moderate

Average Time : 159 Seconds

### Options :

- 5
- 4
- 3
- 2



1

**Solution :**

The correct answer is **Option 1** i.e. 5

1. G went took off from his office in the month of 30 days. (Here, we have two possibilities i.e. Case 1 and Case 2)
2. An equal number of people went took off from their office before G and after C.
3. Only three people went took off from their office between C and I.
4. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days.

Months	Case 1	Case 2
January (31)	I	
February (28)		E
March (31)		C
April (30)	G	F
May (31)	C	
June (30)	F	G
July (31)		I
August (31)	E	

5. D went took off from his office immediately before J.

Now, we can eliminate Case 2.

(So, the remaining person H went took off from the office in July)

Months	Case 1
January (31)	I
February (28)	D
March (31)	J
April (30)	G

May (31)	C
June (30)	F
July (31)	H
August (31)	E

This is our final arrangement.

Clearly, 5 people went took off from their office after J.

Hence, the correct answer is **5**.

### Comprehension :

Direction: Read the given information carefully and answer the following questions. Eight people C, D, E, F, G, H, I, and J went took off from their offices in 8 different months viz. January, February, March, April, May, June, July, and August but not necessarily in the same order. G went took off from his office in the month of 30 days. An equal number of people went took off from their office before G and after C. Only three people went took off from their office between C and I. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days. D went took off from his office immediately before J.

### Question 98 :

Who among the following went took off from the office in February?

Difficulty : Moderate

Average Time : 156 Seconds

### Options :

1. I
2. D
3. J
4. G
5. F

### Solution :

The correct answer is **Option 2** i.e. **D**

1. G went took off from his office in the month of 30 days. (Here, we have two possibilities i.e. Case 1 and Case 2)
2. An equal number of people went took off from their office before G and after C.
3. Only three people went took off from their office between C and I.

4. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days.

Months	Case 1	Case 2
January (31)	I	
February (28)		E
March (31)		C
April (30)	G	F
May (31)	C	
June (30)	F	G
July (31)		I
August (31)	E	

5. D went took off from his office immediately before J.

Now, we can eliminate Case 2.

(So, the remaining person H went took off from the office in July)

Months	Case 1
January (31)	I
February (28)	D
March (31)	J
April (30)	G
May (31)	C
June (30)	F
July (31)	H
August (31)	E

This is our final arrangement.

Clearly, D went took off from his office in February.

Hence, the correct answer is **D**.

**Comprehension :**

Direction: Read the given information carefully and answer the following questions. Eight people C, D, E, F, G, H, I, and J went took off from their offices in 8 different months viz. January, February, March, April, May, June, July, and August but not necessarily in the same order. G went took off from his office in the month of 30 days. An equal number of people went took off from their office before G and after C. Only three people went took off from their office between C and I. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days. D went took off from his office immediately before J.

**Question 99 :**

How many people went took off from the office between I and H?

**Difficulty : Moderate****Average Time : 158 Seconds****Options :**

1. 1
2. 2
3. 5
4. 4
5. 3

**Solution :**

The correct answer is **Option 3** i.e. 5

1. G went took off from his office in the month of 30 days. (Here, we have two possibilities i.e. Case 1 and Case 2)
2. An equal number of people went took off from their office before G and after C.
3. Only three people went took off from their office between C and I.
4. Only one person went took off from his office between E and F where F went took off from his office in the month of 30 days.

Months	Case 1	Case 2
January (31)	I	
February (28)		E
March (31)		C
April (30)	G	F

May (31)	C	
June (30)	F	G
July (31)		I
August (31)	E	

5. D went took off from his office immediately before J.

Now, we can eliminate Case 2.

(So, the remaining person H went took off from the office in July)

Months	Case 1
January (31)	I
February (28)	D
March (31)	J
April (30)	G
May (31)	C
June (30)	F
July (31)	H
August (31)	E

This is our final arrangement.

Clearly, 5 people went took off from the office between I and H.

Hence, the correct answer is **5**.

**Question 100 :**

Find the odd one out.

**Difficulty : Moderate**

**Average Time : 121 Seconds**

**Options :**

1. LNPRT
2. HJLNP



CEGIK

4. WXYZA

5. MOQSU

**Solution :**

The correct answer is **Option 4** i.e. **WXYZA**

Logic: The next letter is increased by 2 from the previous one.

Except for WXYZA, all other options follow the logic.

Hence, the correct answer is **WXYZA**.

## Ibps Clerk Prelims Previous Year Question Paper Analysis

The analysis of Ibps Clerk Prelims Previous Year Question Paper held on 2022-08-28 in the Morning exam is as follows:

1. 91 questions were moderate and 9 questions were hard.
2. The safe score is 73 marks.
3. 35 questions were asked from Quantitative Aptitude, 35 questions were asked from Logical Reasoning and 30 questions were asked from English Language
4. 61 questions should have been skipped if you were short of time.

## Ibps Clerk Prelims Previous Year Question Paper Topic Wise Weightage

### Quantitative Aptitude

1. Simplification - 15
2. Percentage - 1
3. Data Interpretation - 5
4. Time And Work - 1
5. Time Speed And Distance - 2
6. Interest - 1
7. Ratios And Proportion - 1
8. Mensuration - 1
9. Number Series - 5

- Mixtures And Alligations - 1
- 11. Partnership - 1
- 12. Profit And Loss - 1

## Logical Reasoning

- 1. Arrangement And Pattern - 6
- 2. Classification - 1
- 3. Seating Arrangement - 5
- 4. Order And Ranking - 3
- 5. Syllogism - 3
- 6. Dictionary Based - 1
- 7. Inequality - 3
- 8. Puzzle - 13

## English Language

- 1. Reading Comprehension - 10
- 2. Cloze Test - 5
- 3. Parajumbles - 5
- 4. Spellings - 5
- 5. Sentence Improvement - 5

# Ibps Clerk Prelims Previous Year Question Paper Tips and Tricks





- Try to solve Ibps Clerk Prelims Previous Year Question Paper without taking any help from the solutions.
1. Ibps Clerk Prelims Previous Year Question Paper require proper usage of concept so firstly read the question thoroughly and then use the right concept.
  2. In case you're not able to solve the question in less than 30 seconds in the exam then you should skip the question and move to the next question.

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Neetu Mam is primarily passionate for the English language and teaching from the last 20 years however for the Ibps Clerk Prelims Previous Year Question Paper. She has guided her team to provide the best explanation for the question.



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